CHERRYWOOD COMMUNITY PRIMARY SCHOOL

Level 3 LSA - PERSON SPECIFICATION

	Essential We are looking for someone who has:	**Desirable** It would be great if you also have:
Professional Qualifications	• Excellent numeracy/literacy skills • Training in relevant learning strategies	• NVQ Level 3 • Specialist skills/training in curriculum or learning • GCSE Grade C in English or Mathematics or equivalent
Professional Experience	• A knowledge of current practice and improvement initiatives in school • Experience delivering and assessing learning to whole classes • Experience working with small groups of children to deliver intervention programmes	• Experience of working across all key stages
Professional Knowledge & Expertise	• Understanding of statutory frameworks relating to teaching • Experience working with children of relevant age in a learning environment • A commitment to the whole school ethos • Positive behaviour management • Consistent high standards and expectations • Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position there	• Experience of creating and adapting planning and learning tasks • Experience of effective leading and deployment of other staff
Personal Qualities	• Excellent interpersonal and intrapersonal skills • Empathy with children • Effective organisation and time management • Ability to inspire and motivate pupils to achieve and enjoy school • Ability to use their self-initiative • Excellent verbal and written communication • Openness and integrity • Professional and approachable manner	• Experience of supporting children with a range of SEND
Skills	• Ability to use IT effectively to support learning • Ability to relate well to children and adults • Evidence of improving own practice/knowledge through self-evaluation and learning from others • Ability to use assessment for learning to support pupil progress	• Ability to lead, organise and motivate a team
Teaching and Learning	• Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all individuals • Understanding the characteristics of an effective learning environment and the key elements of successful behaviour management	• Experience of supporting pupils' progress through marking which models expectations of handwriting and presentation.