26th April 2024

Cherrywood News

Message from Miss Guest

It has been a busy but great week at Cherrywood and we have even managed to get onto the field for playtimes and PE—hopefully the April showers will stop soon meaning that we can do this everyday.

Trips have started to take place, and most classes have a trip scheduled for some point this term, one of which has been rearranged for the 4th June. Please remember to log into Arbor to give consent and pay for these as, although payment is voluntary, we are dependent on payment being made in order for trips to go ahead.

Remember to take a look at our dates page so that you can plan ahead.

EYFS Drawing Club

Ash class have been doing drawing club every day. During this time they use a focus story to inspire drawing and writing. Their stories recently have been Jack and the Beanstalk and Stick man. They have been really excited and engaged with this learning and it has been great to see them so eager to learn new vocabulary.



Question of the week



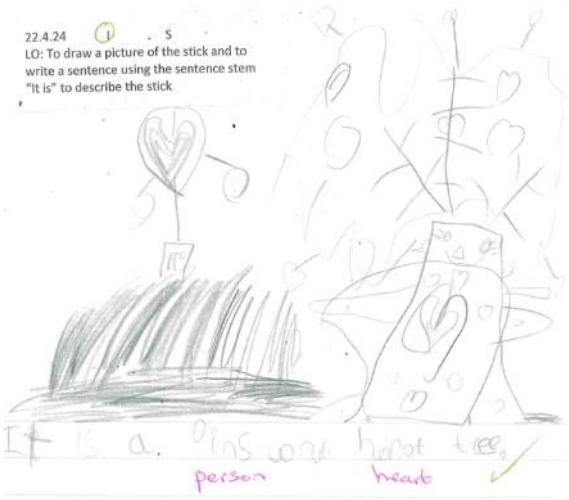
Last weeks question asked how much time your child spends on a screen and we were surprised that many parents reported their children spend three or more hours of screen time each day. The recommendations for primary aged children is a maximum of two hours, with a little extra at the weekend.

With this month's well-being focus being 'being active' it is the perfect time to start to reduce screen time. Switch screen time for a walk or trip to the park, a scavenger hunt or taking up a new hobby. It would be great to hear the children being active rather than looking at a screen.

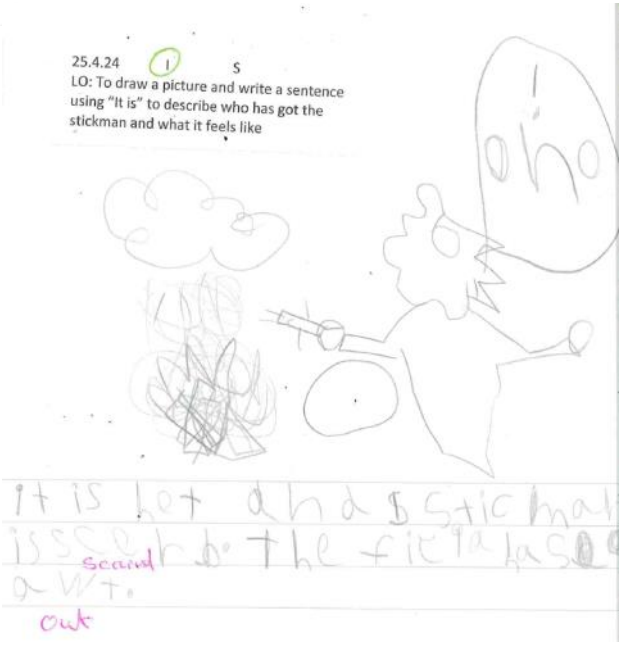
Other great alternatives are reading, board games, crafts or just playing with some toys. Mr Wilde is more than happy to share some great board game ideas, as is Miss Guest.

Let's challenge ourselves to reducing our screen time by 1 hour a day!

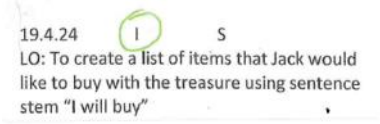
EYFS Drawing Club



Alice - Ash Class



Alina - Ash Class





Ella M - Ash Class

DATES FOR THE DIARY

- 3rd May—Larch (Year3) Edgeborough Hatchlands Trip
- 6th May—Bank Holiday School Closed
- 10th May—Larch (Year 3) & Oak (Year 4) Edgeborough Hatchlands Trip
- 11th May—Larch (Year 3) Computing Workshop—2.45pm
- 15th May— Parent Coffee Afternoon—2.30pm
- 27th—31st May Half term
- PLEASE REMEMBER INSET DAY MONDAY 3RD JUNE
- 4th June—Back to school after May half term
- 4th June—Larch (Year 3) & Pine (Year 5) trip to Legoland
- 5th June—Chestnut (Year 1) Computing Workshop—2.45pm
- 11th June—School Choir Competition (ticketed event)
- 12th June—Oak (Year 4) Computing Workshop—2.45pm
- 13th June—Elm (Year 2) Assembly—2.45pm
- 13th June—Ash (Year R) & Chestnut (Year 1) trip to Wellington Country Park
- 26th June—Pine (Year 5) Exhibition—9.30am
- 27th June—Oak (Year 4) & Elm (Year 2) trip to Watts Art Gallery
- 2nd July—Raising Aspirations Day
- 3rd July—Ash (Year R) Assembly—2.45pm
- 15th July—Oak (Year 4) Music Assembly—9.30am
- 18th July Cherrywood's Big Picnic
- 22nd July—Leavers Assembly (Sycamore Year 6) - 2.30pm
- 23rd July—Last day of term

* PARENTS ARE INVITED TO ATTEND THESE EVENTS

SAFEGUARDING

This week children are looking once again at on-line safety. This is such an important part of our curriculum and it is so important that these messages are shared at home as well as school. Watch out for next week's newsletter where Mrs Hazelton will share what the children have learnt. To find out more about keeping your child safe online please visit our school website

https://www.cherrywoodprimary.co.uk/online-safety-parent-guidance/

Celebrations—





We are pleased to announce this week's -

	Value Ambassadors	Stars of the Week
Ash Class	Ishitha	Leon
Chestnut Class	Maddy	Theo
Elm Class	Luchiana	Shreya
Larch Class	Callum	Meghan
Oak Class	Liam	Eshang
Pine Class	Arjon	Daisy
Sycamore Class	Maisie	Tyler Bihag

Play Leader Awards

Key Stage 1	*Key Stage 2*
Mia (Yr1)	Lucas (Yr3)

Our Value Ambassadors— recognised for showing respect

Stars of the Week— recognised for their efforts this





Play Leader Awards for children demonstrating the school values in their play



Cherrywood's - Get Fit for your Wellbeing Week

Our school is committed to the wellbeing of its pupils, staff and wider community. We also really enjoy events that involve inviting families to join in.

As you will know from Mrs Hills's message in last week's newsletter, physical exercise is such a great way of looking after your general wellbeing. You are also aware that I have a real passion for physical activity. We are plotting in a range of activities during the week of 20th May to get everyone moving. We remain hopeful about the weather, but will update you about any alterations to plans should it not be dry.

After the success of previous years, we will be inviting you to attend PE Showcase Events. We would like you to attend a PE lesson for your child's class. These will take place throughout the week. We are aiming for these sessions to be outside, so please dress appropriately. Please arrive **5 minutes before** these start times. Below is a timetable for your child's allocated PE lesson slot;

Year R	Tuesday 13:20pm	(Hall) Body and Movement
Year 1	Thursday 13:00pm	(Field) Cricket
Year 2	Thursday 14:00pm	(KS2 playground) Multi-skills
Year 3	Monday 14:00pm	(KS2 field) Rounders
Year 4	Tuesday 14:00pm	(KS2 field) Cricket
Year 5	Wednesday 14:15pm	(KS2 playground) Hockey
Year 6	Wednesday 13:15pm	(KS2 playground) Multi-sport

To further encourage and motivate the children about being healthy and maintaining their fitness, each morning at **8.40am**, when the gates open, we will be encouraging children and their families to complete a 'morning mile'. Please join us for a **brisk walk around the field until 8.55am** when the gates close. This is a great way to start the day and you will be able to keep track of your walks over the week with our **special certificates.**

The children will also be having some sporting fun during the week with a chance for them to take place in a range of sporting activities. This is an event for the children only but we will share photos.

For this reason can we ask that children come to school wearing their school **PE kit everyday**.

Thank you for your support and I look forward to seeing you in school to watch your child's 'showcase' PE lesson.

Yours sincerely
Mrs Gurung (PE Leader)

Drama Workshop at Edgeborough School

This week some of our year 6 pupils went to Edgeborough school in Frensham for a series of Dram workshops. They really enjoyed their day and we are grateful for the partnership we are building with the school.

The day was amazing. Very fun and I could be myself through the acting.

Marcia

When acting don't worry about what others are doing, just worry about yourself and that will help you concentrate and be the best you can be.

Nathan

It was a vey enjoyable experience. I really liked doing the plays and meeting new people.

Tyley Bihag

I enjoyed Edgeborough because it was a new experience and we go to engage with other students. We had to act different skits and it really built my self confidence.

Sima











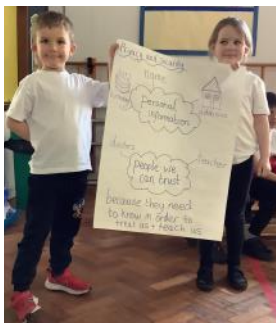


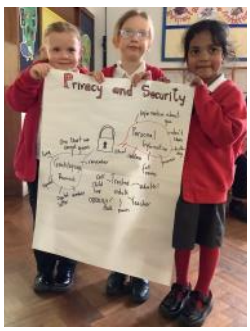
Online Safety

Last Friday, children across all year groups continued their learning about Online Safety with the focus this half term being Privacy and Security. Below is a breakdown of what was covered during the day by each year group:

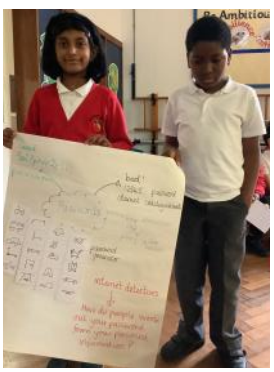
- *EYFS - To know some simple examples of their personal information (e.g. name, address, birthday, age, location); to describe the people they can trust and can share this with; explaining why they can trust them;*
- *Year 1 - To be able to recognise more detailed examples of personal information (e.g. where I live, my family's names, where I go to school; to explain why one should always ask a trusted adult before sharing any information about themselves online; to explain how passwords can be used to protect information and devices.*
- *Year 2 - identify some simple examples of their personal information (e.g. name, address, birthday, age, location); to be able to describe how online information about them could be seen by others; to describe and explain some rules for keeping their information private; to explain what passwords are and can use passwords for their accounts and devices.*
- *Year 3 - To be able to give reasons why they should only share information with people they choose to and can trust; to explain that if they are not sure or feel pressured, they should ask a trusted adult; to understand and can give reasons why passwords are important; can describe simple strategies for creating and keeping passwords private.*
- *Year 4 - To describe strategies for keeping personal information private, depending on context; to explain that internet use is never fully private and is monitored, e.g. adult supervision; to know what the digital age of consent is and the impact this has on online services asking for consent.*
- *Year 5 - To explain what a strong password is and demonstrate how to create one; to explain how many free apps or services may read and share their private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others; to explain what app permissions are and can give some examples.*
- *Year 6 - To use different passwords for a range of online services; to describe effective strategies for managing those passwords (e.g. password managers, acronyms, stories); to explain what app permissions are and can give some examples from the technology or services they use.*

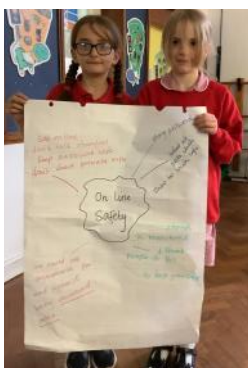
During assembly, children presented a summary of their learning to the rest of the school. Here are some pictures of their presentation.

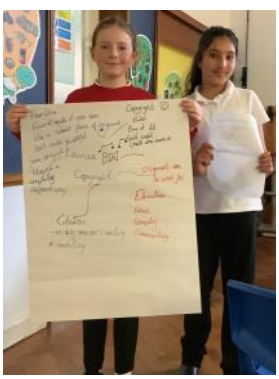


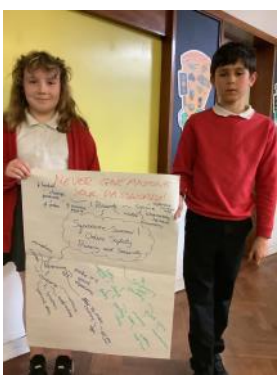












At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Ten top tips for
STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

BE UNPREDICTABLE

We often choose passwords which are easy to remember: featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.

AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favoured holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.

LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format, in case the service suffers a data breach. The strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.

CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's *really* safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

'DOUBLE LOCK' YOUR DATA

It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it *does* definitely provide extra protection and security.

DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with: the only one you or child will need to remember is the single master password.

GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ("FourBlueShoes", for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.

Meet Our Expert



A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

Source: https://www.ncsc.gov.uk/

National Online Safety®

#WakeUpWednesday

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

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SPOTLIGHT
RAY OF HOPE

Family Fun Swim at Coral Reef, Bracknell £4 child & £8 adult



Tuesday 30th April 6–8pm

Nine Mile Ride, Bracknell RG12 7JQ

THIS IS AN EXCLUSIVE BOOKING FOR SPOTLIGHT UK
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Kindly sponsored by:
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SATURDAY DANCE SCHOOL YATELEY



Baby Street
9:30am - 10am (ages 2 - 4)

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10am - 10:30am (ages 2 - 4)

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10:30am - 11:15am (ages 4 - 8)

FREE TRIAL
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Summer Term: 20th April - 13th July 2024

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THEATRE CAMPS

May Half Term

DANCE... SING... ACT...

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Venue

Prior Heath School
Prior Road,
Camberley
GU15 1DA

Prices

1 day - £40
2 days £65
3 days £85

Dates

Tue 28th May
Wed 29th May
Thu 30th May

Ages

4 - 11 years

Times

9am - 3pm





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