



Data Summary 2025

Introduction

The data in this report includes teacher assessment data but also statutory assessment points (where a local and national comparison can be found, as well as school based data). Where data has been compared with the Local Authority and National, these charts have been taken from Perspective Lite, a web based hub which the local authority funds and allows schools to analyse and compare data.

The statutory assessments completed by the school for the 2024-2025 academic year were –

- **Key Stage 2** – Year 6 - Reading, GPaS (Grammar, Punctuation and Spelling) and Maths are papers which are externally marked and Writing and Science which are completed through in school teacher assessment.
- **Key Stage 2** – Year 4 Multiplication Tables Check – completed in school online with 25 mixed multiplication fact questions with 6 seconds per question to complete. This is completed during a 2 week period in June.
- **EYFS** – Baseline – this is completed in the first 6 weeks of a child starting school in the Reception class. This data is not published and does not currently provide a 'score' or 'grade' that can be used by the school for analysis or to inform progress targets. The EYFS teacher makes use of this 1:1 opportunity to have an increased understanding of strengths and areas of development to inform provision.
- **EYFS** – Profile – this is completed in June where a teacher assessment judgement is made as to whether pupils have or have not met the 17 Early Learning Goals. Children are judged to have a GLD (Good Level of Development) if they achieve the ELGs for all Prime areas of learning, plus Literacy and Mathematics. In making decisions about achievement of ELGs a windscreen (best fit) approach is used.

All Year groups track pupil attainment and achievement at 3 points throughout the year. Two documents are used to collate this data, reflect upon impact and inform next steps.

- Cohort Tracker – this is an excel document where teachers plot the attainment of children in separate subjects. These also include targets for end of year 6 which are set by the school using EYFSP data.
- Venn Diagram – this diagram supports indicates which pupils are working at the expected level in Reading, Writing and Maths combined. This also supports in identifying where targeted support is required.

Key Stage 2 – Year 6

Cohort test and teacher assessment results

ARE + Complete cohort

	Cohort Profile		Reading ARE +		Writing ARE +		GPS ARE +		Maths ARE+		Science ARE		RWM ARE +	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Cohort	25	100%	16	64%	16	64%	16	64%	14	56%	20	80%	11	44%
Dis	13	52%	8	62%	7	54%	8	62%	6	46%	10	77%	4	31%
Non-dis	12	48%	8	67%	9	75%	8	67%	8	67%	10	83%	7	58%
Girls	14	56%	10	71%	9	64%	10	71%	8	57%	12	86%	6	43%
Boys	11	44%	6	55%	7	64%	6	55%	6	55%	8	73%	5	45%
EAL	13	52%	8	62%	9	69%	8	62%	7	54%	9	69%	6	46%
SEND	9	36%	5	56%	3	33%	4	44%	2	22%	62	689%	2	22%

GD - Complete cohort

	Cohort Profile		Reading GD		Writing GD		GPS GD		Maths GD		RWM GD	
	No.	Per	No.	Per	No.	Per	No.	Per	No.	Per	No.	Per
Cohort	25	100%	5	20%	2	8%	3	12%	1	4%	0	0%
Dis	13	52%	2	15%	2	15%	2	15%	0	0%	0	0%
Non-dis	12	48%	3	25%	0	0%	1	8%	1	8%	0	0%
Girls	14	56%	3	21%	2	14%	2	14%	0	0%	0	0%
Boys	11	44%	3	27%	0	0%	1	9%	1	9%	0	0%
EAL	13	52%	3	23%	1	8%	2	15%	1	8%	0	0%
SEND	9	36%	2	22%	1	11%	1	11%	0	0%	0	0%

Average scaled score - Complete cohort

	Cohort Profile		Reading	GPS	Maths
	Number	Per	Av <u>sc</u> <u>sc</u>	Av <u>sc</u> <u>sc</u>	Av <u>sc</u> <u>sc</u>
Cohort	25	100%	94.7	97	95.3
Dis	13	52%	94.1	100	98.8
Non-dis	12	48%	103.2	101.8	99.5
Girls	14	56%	101.8	101.6	98
Boys	11	44%	94.2	99.9	100.6
EAL	13	52%	95.2	100.5	99.1
SEND	9	36%	88.8	98.6	93.8

Trends over time -

	Cohort					Disadvantaged					Non-Disadvantaged				
	2022	2023	2024	2025	2025	2022	2023	2024	2025	2025	2022	2023	2024	2025	2025
Reading ARE +	73%	57%	67%	57%	64%	63%	69%	73%	57%	62%	86%	47%	67%	57%	67%
Reading GD	33%	10%	30%	18%	20%	38%	15%	18%	14%	15%	29%	5%	37%	21%	25%
Reading Av Scaled Score	103	94	103	94.5	98.4	102	89	103	87.4	94.1	105	99	103	103.2	103.2
Writing ARE +	63%	53%	67%	57%	64%	50%	61%	73%	50%	54%	79%	47%	63%	64%	75%
Writing GD	7%	0%	10%	7%	8%	6%	0%	9%	14%	15%	7%	0%	5%	0%	0%
GPS ARE +	76%	57%	67%	57%	64%	69%	61%	64%	57%	62%	79%	58%	68%	57%	67%
GPS GD	10%	10%	17%	11%	12%	6%	7%	0%	14%	15%	14%	11%	26%	7%	8%
GPS Av Scaled Score	103	98	103	97	100.9	101	92	102	92.9	100	105	101	104	101.8	101.8
Maths ARE +	63%	63%	67%	50%	55%	63%	61%	64%	43%	46%	64%	64%	68%	57%	67%
Maths GD	17%	10%	3%	4%	4%	13%	7%	0%	0%	0%	21%	11%	5%	7%	8%
Maths Av Scaled Score	101	97	101	95.3	99.2	100	94	100	91.8	98.8	103	101	102	99.3	99.5
RWM ARE +	50%	43%	60%	39%	44%	38%	53%	64%	29%	31%	64%	35%	58%	50%	58%
RWM GD	3%	0%	3%	0%	0%	6%	0%	0%	0%	0%	0%	0%	5%	0%	0%
Science ARE	67%	76%	67%	75%	80%	69%	76%	73%	71%	77%	64%	76%	63%	79%	83%

Key Stage 2 – Year 4 Multiplication Tables Check

Cohort data

	Cohort Profile		Score of 25		Score of 24+		Score of 23+		Average Score
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	
Cohort	27	100%	7	26%	9	33%	13	48%	18
Disadvantaged	6	22%	0	0%	0	0%	1	17%	11.8
Non-disadvantaged	21	78%	7	33%	9	43%	12	57%	19.8
Girls	13	48%	4	31%	5	38%	6	46%	18.6
Boys	14	52%	3	21%	4	29%	7	50%	17.5
EAL	14	52%	5	36%	7	50%	9	64%	20.5
SEND	8	30%	1	13%	1	13%	1	13%	10.4

Trends over time

	Cohort				Disadvantaged				Non-Disadvantaged			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Score of 25	31%	46%	53%	26%	18%	33%	47%	0%	72%	58%	62%	33%
Score of 24+	48%	54%	80%	33%	27%	42%	71%	0%	61%	67%	92%	43%
Score of 23+	62%	71%	90%	48%	45%	58%	88%	17%	72%	83%	92%	57%
Average Score	21	23	24	18	19	22	24	11.8	23	23	24	19.8

Key Stage 1 – Year 2 Phonics Screening

Cohort data

	Cohort profile (as of 20th June 2025)		Pupils who have achieved the expected level by the end of year 2		Profile of 'retake group'		Pupils who achieved the expected level		Average score		
	Number	per	Number	per	Number	per	Number	per	end of year 1	retake group	end of year 2
cohort	28	100%	26	93%	4	100%	2	50%	34.7	28	36.1
disadvantaged	5	18%	5	100%	0	0%	0	0%	36.7	0	36.7
non-dis	23	82%	21	91%	4	100%	2	50%	34.3	28	36
girls	14	50%	14	100%	1	25%	1	100%	34.9	36	37.4
boys	14	50%	12	86%	3	75%	1	33%	34.7	25.3	34.9
EAL	16	57%	14	88%	4	100%	2	50%	32.9	28	35.2
SEND	6	21%	5	83%	2	50%	1	50%	34	26.5	33.3

Trends over time

	Cohort				Disadvantaged				Non-disadvantaged			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Percentage of cohort who achieved in year 1 & 2 combined	90%	90%	94%	93%	92%	70%	88%	100%	89%	100%	100%	91%
Percentage of 'retake group' who achieved in year 2	63%	67%	80%	50%	50%	40%	50%	0%	67%	100%	100%	50%
Average score of 'retake group'	31	27	33	28	29	21	30	0	31	36	35	28

Key Stage 1 – Year 1 Phonics Screening

Cohort data

	Cohort Profile		Achieved the Expected Standard		Average Score
	Number	Percentage	Number	Percentage	
Cohort	25	100%	20	80%	32.6
Disadvantaged	5	20%	3	60%	22.4
Non-disadvantaged	20	80%	17	85%	35.2
Girls	10	40%	9	90%	36.1
Boys	15	60%	11	73%	30.3
EAL	13	52%	12	92%	35.9
SEND	6	24%	3	50%	22.7

Trends over time

	Cohort				Disadvantaged				Non-disadvantaged			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Percentage of pupils reaching the expected standard	67%	87%	83%	80%	50%	88%	100%	60%	75%	86%	75%	85
Average score	30	35	33	32.6	26	34	37	22.4	32	36	33	35.2

EYFS – End of Year Profile

Cohort data

	Cohort Profile		Word Reading		Writing		Number		Achieved GLD		Average Point Score
	Number	Per	Number	Per	Number	Per	Number	Per	Number	Per	
Cohort	28	100%	22	79%	21	75%	24	86%	21	75%	32
Disadvantaged	10	36%	8	80%	7	70%	10	100%	7	70%	32.6
Non-disadvantaged	18	64%	14	78%	14	78%	14	78%	14	78%	31.7
Girls	12	43%	10	83%	9	75%	11	92%	9	75%	33.2
Boys	16	57%	12	75%	12	75%	13	81%	12	75%	31.1
EAL	14	50%	12	86%	12	86%	12	86%	12	86%	33.2
SEND	5	18%	1	20%	1	20%	1	20%	1	20%	24.2

Trends over time

	Cohort				Disadvantaged				Non-disadvantaged			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
Achieved GLD	79%	69%	72%	75%	86%	67%	50%	70%	71%	70%	78%	78%
Average Point Score	32	32	33	32	33	33	33	32.6	31	31	33	31.7