

Music development plan summary: Cherrywood Community Primary School

At Cherrywood, our high-quality music education aims to engage and inspire pupils to develop a love and enjoyment of music.

We offer performance opportunities both in school and outside school where we aim to raise children's confidence and self-esteem. Children at Cherrywood are proud of their achievements and enjoy performing to their families, as well as the wider community.

Children learn to sing and use their voices to create and compose music on their own and with their peers. They have a singing assembly every week and also learn to sing a variety of songs throughout most units of work in class. Children are always given the opportunity to perform songs they have learnt to their families during class assemblies and in more opportunities to challenge their progression. In addition, children have the opportunity to be part of the school choir, performing at in-school events as well as various community events outside school.

The rationale behind developing this curriculum is based on an acknowledgment of the lack of musical knowledge among pupils, and limited experiences due to variations of pupil's socio-economic backgrounds resulting in a scarcity of opportunities and compounded by the recent impact of the pandemic. This curriculum aims to address these gaps by providing a comprehensive and enriching musical education, equipping pupils with the necessary skills and understanding to appreciate and engage with music on various levels. By implementing a well-structured music curriculum, we can cultivate a nurturing and inclusive environment that fosters creativity, self-expression, and an enduring love for music, thereby enhancing the overall educational experience for our pupils. Music is an integral part of daily life at Cherrywood, within the classroom and beyond. Its positive effects upon the well-being of pupils is both recognised and celebrated.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Sarah White
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	Listen 2 Me – Hampshire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision for music at Cherrywood Community Primary School, please visit our music curriculum page

<https://www.cherrywoodprimary.co.uk/music/>

Music is taught in class or in our music room, every week for a minimum of 1 hour for KS1 & 2 and 45 minutes for EYFS. Lessons are taught by class teachers or music specialists. Teaching is supported by specialist planning and the Kapow music scheme across the school. The musical learning is supplemented by weekly music/singing assemblies lasting for 20 minutes.

Music lessons are informed by the Model Music Curriculum and provide pupils the opportunities to:

- Listen to and evaluate music from diverse time periods and cultures.
- Learn how to create and control sound using their voices, as well as tuned and untuned instruments.
- Understand how music is communicated through various notation systems.
- Improvise and compose music.
- Perform musically in front of audiences of varying sizes.

An instrumental scheme is also delivered by Listen 2 Me (Hampshire Music Service) to Year 4. Every child has the opportunity to learn 3 different instruments across the year. They receive this tuition from specialist teachers and are able to perform to their parents at the end of each term.

The music curriculum at Cherrywood is arranged into different elements where children are able to listen, perform, compose and understand the history of music. During lessons, children have the opportunity to perform, listen to, review and evaluate not only their own music but music from other genres and historical periods. They look at different styles and traditions and become experts in discussing and comparing different types of music.

Children are taught about the different dimensions: pitch, duration, dynamics, tempo, timbre, texture and structure every year and are able to talk about music in depth. In addition, children are taught notation where they begin to read music in various ways

themselves. Teachers have been supported in developing their knowledge by attending a recent cluster event in which teachers were able to upskill based on their specific KS and year group, this has enabled children to access high quality music teaching.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Cherrywood Community Primary School, we currently offer small group and large group singing opportunities taught by the Music Lead. These take the form of one-off workshops and regular rehearsals for choirs/ensembles. This is open to all year groups. During the course of the year, pupils have the opportunity to perform to audiences in the local community.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The musical experiences planned for the academic year are:

Weekly singing assemblies- all year groups

African Drumming Experience – all year groups

Weekly choir –all year groups

Musical Nativity Performance - EYFS

Mayfield Community Christmas Concert – Year 3-6

Christmas Carol Concert - all year groups

Year 6 Leavers Performance – Year 6

Instrumental performances to parents and within school- Year 4

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Introduction of instrumental tuition to individuals or smaller groups
- Introduction of half – termly class performances to the rest of the school during assembly time.
- Further develop performance opportunities for our young musicians.
- Further development of engagement in extra-curricular music for Pupil Premium and SEND children.