EYFS				

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2						
Year 3	Core Vocabulary & Phonetics *	**I'm Learning French** • France & French speaking countries • Asking & saying how you feel • Asking & saying your name • Numbers 1 to 10 & colours introduction • Consolidation of colours plus fun worksheet activities • End of unit assessments	**Animals** • Introduce first 5 animals (noun and article) • Introduce next 5 animals • Consolidation of all 10 animal nouns with related article • Focus on the spelling animal nouns and use of the correct article • Introduction of je suis... • End of unit assessments	**Ancient Britain** • The three ages of Ancient Britain concentrated on in this unit (Stone Age, Bronze Age and Iron Age) into a historical context. • "I am a man…" and "I am a woman…" from each of the ages of Ancient Britain. • "I have…" plus a typical tool from each of the ages of Ancient Britain. • "I live…" plus a typical dwelling from each of the ages of Ancient Britain. • Consolidation of all language learnt. Presentation preparation. • End of unit assessments	**Fruits** • First five fruits introduced in the singular form • Next five fruits introduced in the singular form • Changing our French fruit nouns from the singular form to the plural form • Introduction of a positive opinion using "J'aime…" (I like…) • Introduction of a negative opinion using "Je n'aime pas…" (I do not like…) End of unit assessments	**Little Red Riding Hood** • Introduction to the story using picture cards • Introduction to the story using word cards • Introduction to parts of the body • Consolidation of parts of the body and make a flexible rabbit • Storyboard and 'odd one out' End of unit assessments
Year 4	**Presenting Myself** • Revising France & French speaking countries, numbers 1-10 and 'how are you?' • Saying your name & asking someone their name. Numbers 11 to 20. • Numbers 10 to 20 listening exercise and 'how old are you?' • 'Where do you live?' and further number work • Nationality, je suis..., individual presentations, Class French ID cards activity • End of unit assessments	**Family** • Introduce nouns for family members with their article & matching pair snap card game • What are family members called? • 'Do you have a brother or sister?' and listening activity • Numbers 10 to 100 presented in units of 10 • Concept of possessives (my brother, my sister, my parents etc.) in relation to family members • Describing a family and end of unit assessments	**Rooms of The House** (My Home) • Types of house and different locations • Introduction to the first five rooms of the home plus "chez moi il y a…" (in my home there is/are…) • Introduction to the next five rooms of the home plus consolidation of "chez moi il y a…" (in my home there is/are…) • Introduction of the phrase "chez moi il n'y a pas de…" (in my home there is not…/there are no…") • Attempt to create a longer spoken or written	**At the Café** • Introduce vocabulary for a range of drinks with article • Introduce vocabulary for a range of foods with article • Ordering something to eat and drink in a French café • 'What do you eat for breakfast?' class survey • Children will learn typical snacks & drinks you can order in a French café. There are also interactive games based around this new vocabulary plus the	**The Classroom** • Introduce vocabulary for first 6 classroom objects & article. Matching pair game. • Introduce vocabulary for next 5 classroom objects & article. Class games. • Use of 'j'ai' (I have) and 'je n'ai pas de' (I do not have) • What the children do and do not have in their pencil case in class survey form • Classroom commands • End of unit assessments	**Goldilocks** • Tell Story & Consolidate with Picture Cards • Tell Story & Consolidate with Word Cards • Tell Story, Reorder & Consolidate with Phrase Cards • Revisit Story & Create Own Goldilocks Storyboard • Revisit Story & Create Own Goldilocks Storyboard • End of unit assessments

			passage in French using the language learnt in this unit and incorporating other language including personal details (such as their name and age etc.) • End of unit assessments	breakfast vocabulary learnt in earlier weeks • End of unit assessments		
Year 5	**Verbs & Grammar **** **Les Verbs Reguliers** • French Pronouns • Verb Stems & Endings • Regular -ER Verbs • Regular -IR Verbs • Regular -RE Verbs • End of unit assessment	**What Is the Date?** • Introduce twelve months of the year • Consolidation of twelve months of the year including some simple listening and reading activities and a matching pairs game • How to say the date in French plus a matching pairs game • How to say your birthday in French including class birthday survey • Create a French calendar • End of unit assessments	**The Planets** • Introduction of the planets • Complex sentence structure for each planet • Reading & listening activities based on the planets • Introduction of the planets • Consolidation of adjectival agreement using clothes • End of unit assessments	**The Weather** • Introduction of vocabulary for weather • Consolidation of weather vocabulary & matching pairs game • Weather reading & listening activities incorporating days of the week • Weather map work • Create your own French weather forecast • End of unit assessments	**Do You Have A Pet?** • This lesson introduces the children to the nouns and article for eight common pets. • This lesson revises the article and nouns for eight common pets and introduces the phrase "J'ai" (I have…) plus the connective "et" (and). • This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have…), the connective "et" (and) and the phrase "qui s'appelle" (that is called). • This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have…), the connective "et" (and), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de…" (I do not have…). • This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have…), the connective "mais" (but), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de…" (I do not have…) • End of unit assessments	**The Olympics** • History of the ancient Olympic games • History & background to the modern Olympic games • Introduction of 10 modern Olympic sports • Introduce the verb 'faire' in full plus a negative option for not doing a sport to create more complex and interesting sentences • Look at Olympic sports and the grammatical changes that occur when we use them to describe someone's profession. • End of unit assessments
Year 6	**Verbs & Grammar **** **Les Verbs Irreguliers** • French Pronouns • Irregular Verb - Aller (to go) • Irregular Verb - Avoir (to have) • Irregular Verb - Être (to be)	**At School** • Introduction of vocabulary for ten school subjects • Expressing an opinion on school subjects and class survey • An introduction to telling the time in French	**The Weekend** • Telling the time in detail • Ten complex phrases describing weekend activities • Reading and listening lesson based on weekend activities • Introduction of connectives	**La Seconde Guerre Mondiale** (World War II) • Decoding longer passage of text using key information from World War II • Some of the countries and languages involved in World War II	**Healthy Lifestyles** • Introduction to 10 examples of healthy foods and drinks • Introduction to 10 examples of unhealthy foods and drinks • Consolidation of 20 food and drink items introduced in past two	**Habitats** • Five basic elements that plants and animals need to thrive and survive in a habitat. • Five different habitats and examples of each in the world. • Which plants grow in each habitat and some of

	• Irregular Verb - Faire (to do) • End of unit assessment	• Working with the verb aller and listening activity consolidating school subjects, opinions and time • Create your own school timetable in French with Assessment for Learning opportunity • End of unit assessments	• Creative lesson based on weekend activities • End of unit assessments	• The story of Ralph (an evacuee) and his experiences in London and then the countryside • What Vera saw in London and then as an evacuee in the countryside • Decoding longer passage of text using key information from World War II • End of unit assessments	lessons & brief introduction to the concept of 'some' in French • Introduction of 8 possible activities that help/hinder a healthy lifestyle • Healthy recipe with instructions in French • End of unit assessments	their adaptations. We also look at the verb 'pousser' (to grow). • Which animals live in each habitat and some of their adaptations. We also look at the verb 'habiter' (to live). • Consolidation of all habitats, plants and animals. Presentation preparation. • AFL worksheet and end of unit assessments