Year 6 – Sycamore

	Lesson 1 9:15 – 9.45	Lesson 2 9.45 – 10.45	Lesson 3 11 – 12	Lesson 4 1 – 2	Lesson 5 2 - 3
Autumn 1					
How do relationships grow as we grow?	What are the different kinds of relationships in your life?	What makes a strong and healthy relationship?	Who can have a relationship?	Can you agree or disagree to a relationship? Being part of a committed and intimate relationship is a choice – all parties have the right to say no. When it is not wanted equally it is a crime.	
Autumn 2					
How can drugs common to everyday life affect health?	How do common everyday drugs (caffeine/ nicotine/ vaping) affect health?	The difference between legal and illegal drugs? Why do some drugs have restrictions?	What purpose to laws around drugs serve? Do they exist to protect us?	Addiction: How/why do drugs become a habit which is difficult to break?	What organisations can help us or others in relations to addiction?
Spring 1					
How does the media influence people?	How can the media and online experiences influence well-being?	What should we share and what shouldn't we share online?	Can we report things shared online which are upsetting or shared without consent?	How reliable are different types of online content? Research and debate.	
Spring 2					
What will change as we become more independent?	What is puberty? How does it relate to growing form childhood to adulthood?	The life cycle of a person: What are our reproductive organs?	What responsibilities and opportunities come with growing up?	How might friendships change and grow as we change and grow?	How can we manage change?
Summer 1					
How can we be healthy as we grow?	What are the early signs of ill-physical and mental health? How do we recognise these?		If you recognise signs of ill-health in yourself or others what can you do?	How do our humans support us in staying safe and healthy?	Forced marriage and FGM are against our human rights. What should we do if these rights are at risk?
Summer 2					
How does the media and technology influence people?	How does the media influence people's decisions?	How are images and texts manipulated or invented?	Why does the media use manipulations? Are there any strategies we can use to recognise this?	How is information ranked, selected and targeted to meet people's interests?	Does the media influence people's decisions? Use knowledge from the day? Debate.