Year 4 – Oak

Learning focus	Lesson 1	Lesson 2	Lesson 3
Autumn 1			
Self-Image and Identity	I can explain how my online identity can be different to the identity I present in 'real life'.	Knowing this, I can describe the right decisions about how I interact with others and how others perceive me	
Autumn 2			
Online relationships	I can describe strategies for safe and fun experiences in a range of online social environments.	*I* can give examples of how to be respectful to others online.	
Spring 1			
Online reputation	*I can describe how others can find out information about me by looking online. Follow lesson plan in resources*	*I can recognise I need to be careful before I share anything about myself or others online.*	*I can explain ways that some of the information about me online could have been created, copied or shared by others. Follow lesson plan in resources*
Spring 2			
Online Bullying	*I can recognise when someone is upset, hurt or angry online. I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).*	I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).	
Summer 1			
Privacy and security	I can describe strategies for keeping personal information private, depending on context.	I can explain that internet use is never fully private and is monitored, e.g. adult supervision.	*I know what the digital age of consent is and the impact this has on online services asking for consent.*
Summer 2			
Copyright and ownership	When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to use it.	I can give some simple examples of copyright.	