# Year 6 – Sycamore

| Learning focus | Lesson 1 | Lesson 2 | Lesson 3 |
|---|---|---|---|
| **Autumn 1** | | | |
| **Self-Image and Identity** | I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. | I know and can give examples of how I might get help, both on and offline.<br>I can explain why I should not be afraid to keep asking until I get the help I need. | I can describe ways in which media can shape ideas about gender.<br>I can identify messages about gender roles and make judgements based on them.<br>I can challenge and explain why it is important to reject inappropriate messages about gender online. |
| **Autumn 2** | | | |
| **Online relationships** | I can show I understand my responsibilities for the well-being of others in my online social group.<br>I can explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming). | I can demonstrate how I would support others (including those who are having difficulties) online.<br>I can demonstrate ways of reporting problems online for both myself and my friends. | |
| **Spring 1** | | | |
| Online reputation | I can explain how I am developing an online reputation which will allow other people to form an opinion of me. | I can describe some simple ways that help build a positive online reputation. | |
| **Spring 2** | | | |
| Online Bullying | I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me. | I can identify a range of ways to report concerns both in school and at home about online bullying. | |
| **Summer 1** | | | |
| Privacy and security | I use different passwords for a range of online services.<br>I can describe effective strategies for managing those passwords (e.g. password managers, acronyms, stories).<br>I know what to do if my password is lost or stolen. | I can explain what app permissions are and can give some examples from the technology or services I use.<br>I can describe simple ways to increase privacy on apps and services that provide privacy settings. | |
| **Summer 2** | | | |
| Copyright and ownership | I can demonstrate the use of search tools to find and access online content which can be reused by others. | I can demonstrate how to make references to and acknowledge sources I have used from the internet. | |