Year 2 – Elm

Learning focus	Lesson 1	Lesson 2	Lesson 3
Autumn 1			
Self-Image and Identity	I can explain how other people's identity online can be different to their identity in real life.	I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset.	I can explain how this could be either in real life or online.
Autumn 2			
Online relationships	I can recognise ways I can communicate online.	I can explain who I should ask before sharing things about myself or others online.	I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.
	I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.	I can give examples of how I might communicate with people I know.	
Spring 1			
Online reputation	Recap: What is their personal information and what are the online rules about sharing them. I can describe how anyone's online information could be seen by others.	I can explain how information put online about me can last for a long time. I know ways that I can put information on the internet.	I know who to talk to if I think someone has put something online without consent or if it is incorrect.
Spring 2			
Online Bullying	I can give examples of bullying and how it could look online.	I understand how bullying can make someone feel. I can talk about how someone can/would get help about being bullied online or offline.	
Summer 1			
Copyright and ownership	I can describe why other people's work belongs to them.	*I can recognise that content on the internet may belong to other people.*	
Summer 2			
Privacy and security	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).	I can describe how online information about me could be seen by others. I can describe and explain some rules for keeping my information private.	*I can explain what passwords are and can use passwords for my accounts and devices.* *I can explain how many devices in my home could be connected to the internet and can list some of those devices.*