Year 5 – Pine

Learning focus	Lesson 1	Lesson 2	Lesson 3
Autumn 1			
Self-Image and Identity	I can explain how identity online can be copied, modified or altered.		I can demonstrate responsible choices about my online identity, depending on context.
Autumn 2			
Online relationships	I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my/our fault.		I can describe some of the communities in which I am involved and describe how I collaborate with others positively. I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.
Spring 1			
Online reputation	I can search for information about an individual online and create a summary report of the information I find.	I can describe ways that information about people online can be used by others to make judgments about an individual.	
Spring 2			
Online Bullying	I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences	I can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying. I can describe the helpline services who can support me and what I would say and do if I needed their help (e.g. Childline).	I can explain how to block abusive users. I can identify a range of ways to report concerns and access support both in school and at home about online bullying.
Summer 1			
Privacy and security	I can explain what a strong password is and demonstrate how to create one.	I can explain how many free apps or services may read and share my private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.	I can explain what app permissions are and can give some examples.
Summer 2			
Copyright and ownership	I can assess and justify when it is acceptable to use the work of others.		I can give examples of content that is permitted to be reused.