Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Past and present - Talk about members of their immediate family and community.	Compare and contrast characters from stories including figures from the past.	Name and describe people who are familiar to them. Talk about people that the children may have come across within their community, such as the police, the fire service, doctors and teachers.	Comment on images of familiar situations in the past. Present children with pictures, stories, artefacts and accounts from the past, explaining similarities and differences. Offer hands-on experiences that deepen children's understanding, such as visiting a local area that has historical importance (church).	Look at photos of staff and children as babies and discuss what has changed. Visit from a baby, what do we need to do to care for babies? Experience a short time learning like a Victorian child – strict teacher, smart clothes, learning at tables and doing lots of writing etc.	Past and present – Comparing pictures of hoe the pond looked in the past compared to the present.
Year 1			Toys past and present ***How have toys changed since my parents /grandparents were children?***	Victorian children at play ***How was life different for rich and poor Victorian children?***		Significant Queens ***Which Queen had the best reign?***
Year 2		History of flight – Samuel Cody ***Why is aviation important for Farnborough?***	Great Fire of London ***Why did the Great fire of London cause so much damage and what happened as a result?***		Explorers near and far ***Which voyage was the most significant?***	
Year 3	Stone age to Iron age		Roman Empire			

	How did life change between the Neolithic, Bronze and Iron Ages?		***What was the Roman Empire's most significant impact? (on Britain)***			
Year 4	Mayans **What was life like in the Mayan times?**	Anglo Saxons ***Does Alfred deserve his title 'Great'?***	Vikings and Anglo Saxons Conflict ***Were Vikings just raiders?***			
Year 5	Local Study – Frank Whittle ***Why is Aviation important for Farnborough?***	Crime and Punishment ***Have crimes and punishments changed throughout time?***	Earliest Civilisations including an in-depth study of Egyptians ***Where and when did the earliest civilizations develop and what did they achieve?***			
Year 6	Ernest Shackleton ***What was the significance of Shackleton's expeditions to Antarctica?***		Battle of Britain ***How did the Battle of Britain affect daily life in Britain?***		Ancient Greece ***What was the greatest legacy of the Ancient Greeks?***	