



Cherrywood Community Primary School: Early Years Curriculum

At Cherrywood, our Early Years Curriculum is engaging and meaningful to our children. Our curriculum is largely play based, with some short whole class and group sessions. Children are encouraged to be confident, independent learners who can make their own decisions. Our environment is planned carefully, taking into account the needs and interests of the children. Our day to day planning is heavily focused on the children's next steps which are identified through strong adult interaction and observation of the children's child-initiated play. Topics are chosen careful to engage children, building on areas of interest and providing experiences that enhance their everyday life opportunities. Our environment enables children to apply what they have learnt to real life contexts, taking ownership of the direction of their learning. We are committed to supporting the personal, social and emotional development of children; developing strategies to improve resilience and a positive approach to challenge. Our vision is that all children are confident and curious learners, who are ambitious and strive to be the best that they can be.

Curriculum Intention						
School Values	Curiosity	Resilience	Respect	Team Work	Integrity	Ambition
School Curriculum Values	We expect children at Cherrywood to be active participants in their learning, posing and responding thoughtfully to questions. The importance of reading for a purpose (to expand their thinking) as well as for pleasure goes hand in hand with this search for knowledge.	We promote learning from difficulty, recognising that mistakes are opportunities to learn and struggle is the way to build confidence. We want children to use their skills of reasoning to recognise the impact of their actions and to use this knowledge in the future.	The diversity of the school community is celebrated with an expectation of all to show respect for themselves, others and the world around them.	Effective communication is the key to successful team work. With a focus on developing a rich vocabulary and the skills to communicate in a range of ways, children are equipped to take part in collaborative learning.	We aim to develop citizens of the future who demonstrate British Values, having a clear understanding of right and wrong and an awareness of the importance of their contributions to the community.	We want children at Cherrywood to have pride in their achievements combined with a desire to be the best they can, both through their educational journey and in their career choices.
What does this look like in Early Years?	Children will be active learners in the inside and outside environment, taking charge of their learning. They will learn to respect the environment and talk about ways to protect it.	Children will understand and learn language to be able to express how they are feeling. Children are equipped with different strategies to keep calm and are encouraged to be resilient when facing challenge.	Children are open to learning about different cultures, races, religions and believes and respect all of these. Children are excited to share and celebrate their own and each other's cultures.	Children will thrive when working together as a team as a team and through adult modelling will be able to respectfully hold a conversation. They will be helpful and kind towards their peers and teachers.	Children are sensible learners and can confidently make the right choices. When they make a mistake they are honest and learn from it.	Children are proud to show off their achievements and can talk about creations they have made. They are reflective, and can talk about what they could do to improve their learning to be the best that they can be.
EYFS curriculum Goals	I am curious about the world around me	I keep trying, even when things get difficult	I respect my peers and teachers by being a good listener	I can work together with my friends, confidently sharing my ideas and listening to others ideas too.	I know the importance of telling the truth, even when it's difficult to	I always try my hardest and be the best I can be

Educational program specific goals						
Personal, Social & Emotional	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
❖ I can interact appropriately with my friends and teachers, being confident to share my ideas and listening to others ❖ I don't give up when things get tough and know strategies to help me with my emotions	❖ I can follow an instruction ❖ I can listen to, retell and talk about stories I have heard	❖ I understand the importance of a healthy body and mind ❖ I can co-ordinate my body effectively	❖ I can read and understand simple sentences ❖ I can re-tell my favourite stories ❖ I can independently write a simple sentence	❖ I can make and use my numbers to 10 ❖ I can use mathematical language to compare size, weight, capacity	❖ I celebrate my own and others cultures ❖ I can talk about the natural world around me	❖ I can use my imagination and creativity in different ways ❖ I am reflective about my work and can talk about how I can improve it