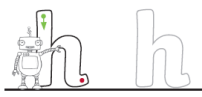
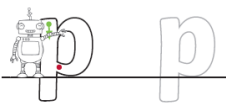




Year 2 / Elm Class Home Learning Week 2: Book of Butterflies

	Day 6	Day 7	Day 8	Day 9	Day 10
English	Use the cards from resource 2b and put them in the right order. How do you know what's the beginning of the sentence? How do you know what's the end of the sentence? Now think of sentences about the story that you can write. Activity Look at resource 2c where you have some sentence starters. Can you complete the sentences? You can also say the sentences. Use actions and film yourself saying them. Ask an adult to post them in Tapestry if you choose to say them rather than write them.	Watch the video again and watch closely what the butterflies look like. Tomorrow you will describing them. What words can you use to describe something? They are called adjectives. For example, the yellow butterfly. Which word is describing the butterfly? Yellow. Yellow is an adjective. Can you think of other words to describe a butterfly? Activity Look at the pictures from resource 2d and write some adjectives to describe them.	Look the diagram of the butterfly (resource 3g) and the word bank (resource 3h) and write beautiful bright wings. Can you use other words to describe the way the butterfly looks? Next select two more words which might be placed together such as long antenna, thin body. Look at how to add these to the page from earlier. Activity Read resource 3i. This is a page of text about the butterflies. Read together with your child. Point out some of the words which feature in the word bank. Can you improve the descriptions? Look at the example in resource 3j so you can see other examples of the language collection. How can you improve them further?	Look at some of the sentences you wrote yesterday, The butterfly had beautiful blue wings, look at how to make your sentences longer by joining two sentences together. Look at the sentences below: The butterfly had beautiful blue wings. The butterfly had a thin green body. How can we use and to add these two sentences together? Write it out fully first so that the children can hear the unnecessary repetition. The butterfly had beautiful blue wings and the butterfly had a thin green body. Did you have to remove some of the words from one of the sentences? Re-write the new sentence. The butterfly had beautiful blue wings and a thin green body. Activity Look at the sentences you created yesterday and try to join the and make them longer.	Today you will be writing a book about butterflies using the sentences you wrote over the last two weeks. Look again at resource 3i. Read together then talk about everything you know about butterflies to find out all of the information that you can about the butterflies which came out of the book. You already got a lot of this vocabulary on your. Today you will write your own page for the butterfly book describing what the butterflies were like. Activity Write down all the sentences you collected during this unit about butterflies. After you've finished, decorate your book with some butterfly drawings.
Reading / Phonics	Practice the sound: u e Huge brute Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/Yj8FpQ375IM	Practice the sound: aw Yaw at dawn Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/SyiG1AaTVFk	Practice the sound: are Care and share Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/32mNG3itSRM	Practice the sound: ur Nurse with a purse Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/6VqTTnhE2LQ	Practice the sound: er A better letter Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/Xd2e2_wA5Vk
Handwriting	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?

Spelling	Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>one</td><td></td><td></td><td></td></tr><tr><td>once</td><td></td><td></td><td></td></tr><tr><td>ask</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	one				once				ask				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>put</td><td></td><td></td><td></td></tr><tr><td>friend</td><td></td><td></td><td></td></tr><tr><td>school</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	put				friend				school				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>push</td><td></td><td></td><td></td></tr><tr><td>pull</td><td></td><td></td><td></td></tr><tr><td>full</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	push				pull				full				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>house</td><td></td><td></td><td></td></tr><tr><td>our</td><td></td><td></td><td></td></tr><tr><td>go</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	house				our				go				Ask an adult to test you on the words learnt over the past two weeks. Practise any that you got wrong three times and ask to be tested again. Good luck! Do three rows of each and/or put them into a sentence with a capital letter and a full stop.
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Maths	Today you will learn about number families. Watch and follow: Week 5 - Fact families lesson. Click the link: https://whiterosemaths.com/homelearning/year-2/week-5/ Challenge yourself to find all the pairs that make 20.	Today your learning is about checking calculations. Before you start: find all the number pairs that make 15. Watch and follow the lesson in week 5 - Check calculations. Click and follow the lesson at: https://whiterosemaths.com/homelearning/year-2/week-5/ Challenge: Check if this calculation is right: 12 + 5 = 16	Today you will learn to compare number sentences. Before you start, remember what these mean? < > = Spend a minute with your parent checking this picture: Equal and not equal Attention to structure MathsHUBS And not a hungry crocodile in sight! When you're ready watch the lesson, comparing number sentences at: https://whiterosemaths.com/homelearning/year-2/week-5/ Challenge yourself: Use the signs < > or = 23 - 1 23 + 1	Today you will learn about number bonds. Watch the lesson number bonds at the link below: https://whiterosemaths.com/homelearning/year-2/week-5/ Challenge yourself: 12 = 10 +	Today you will learn about related facts. Spend a moment reminding yourself about what you learnt this week and when you are ready go to: https://whiterosemaths.com/homelearning/year-2/week-5/ Watch the lesson 'Related Facts'. Challenge yourself: If 4 + 2 = 6 What's 40 + 20 =																																																																
Topic	History Today you will learn more about aeroplanes and, in particular, who invented the first aeroplane. First watch and try to sing along: https://www.youtube.com/watch?v=UPgS26ZhaZs – The first people to invent an aeroplane were the Wright Brothers. Watch this video of them: https://www.youtube.com/watch?v=q3beVhDiyio However, in this country another person was also busy building an aeroplane and flying one. His name was Samuel Cody.	Music Today you will continue learning about rhythm and pulse. In this lesson, we will be learning how to use our body to show pulse in different ways and how to match the rhythm pattern to the pulse. Follow the link below: https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d	Science In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them. You will need a piece of paper and a pencil. Follow the link for the full lesson: https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d	Art To finish this 'flying' unit you will be making an aeroplane using a range of recycled materials. Use what you learnt through science and history to make a magnificent aeroplane. Follow the instruction in the resources folder. Have fun and send pictures!	PE Follow the lesson below and get ready to start getting fit! https://www.youtube.com/watch?v=3Z05939ZMbE																																																																

Learn more about Samuel Cody by watching the video below:

<https://youtu.be/kAjDNJvaQmQ>

Ask your adult to watch the first minute of the video. See if you can answer the questions below:

What was Samuel Cody's full name?

When and where was he born?

Then skip the video to 13:10 and watch Cody getting ready to fly.

Can you tell what he is doing?

What happened at the end of flight?

Samuel Cody suffered many accidents. In fact, he died as a result of one of those accidents.

Activity

Farnborough Airport has erected a statue to Cody to celebrate his achievements. There are photos of this statue online. What might be written underneath the statue on the plaque? Make a plaque to show who he was and what he did.

