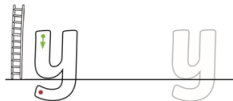
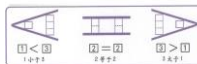
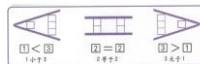




Year 2 / Elm Class Home Learning Week 1: Book of Butterflies

	Day 1	Day 2	Day 3	Day 4	Day 5
English	Watch video http://www.literacyshed.com/butterflies.html Who is the person in the video? What does he do? Can the you guess what the book is about- even if you cannot read the front there are clues! Look at resource 1a which is the cover of the book of Butterflies. What do you think the book might be about? Think about ideas to write in it as you will be making a book about butterflies. Activity Write some notes about things you know about butterflies. Think about where you normally see them, what they do and ask an adult to tell you what they eat.	Today you will imagine your book of butterflies will come alive. See resource 1b and cut around it, fold it and make it flutter. If you can, attach it to a stick or straw to make it move its wings. Activity Retell the story to an adult. Add as much detail as possible. Use words like: first, next, after that, finally, etc. Can you add any actions or puppets to make it more exciting? Ask an adult to make me a film so I can see you.	Today you will try to imagine what it would feel if you were reading a book and the animals/insects came to life? Why do you think the clip is called Book of Butterflies? Explain that you will be retelling the story again. Activity Give out resource 1c. Cut out the strips- or this can be ready done- and to rearrange in the correct order. As a challenge, can the children think of a different word to swap with the green words- the story needs to still make sense. Some support may be needed with the reading of the strips.	Play the whole video again from start to finish. Ask the children what a verb is? <i>(It is non-essential at this point for the children to understand the term 'verb' any more than it is often the action or thing being done in a sentence.)</i> Think about the actions that the man does and about the actions that the butterflies do. How many words can the children come up with? Activity Make a list of the actions the man and the butterflies do.	Look at the action words you collected yesterday: Man- sit, read, watch, look, turn. Butterfly- fly, flap, flutter, soar, twirl. Look at a selection of the words given to you by the children. Underline any that you can add the suffix -ing to WITHOUT altering the root word. How can this be done by writing? Write the word then add ing to make a new word. Reading, turning, walking, flying, twirling etc. Talk about the fact that there are other verbs which we sometimes need to alter the root word in order to add ing, but today we aren't looking at these. Activity Use resource 2a and to make the new words. You may need to do this orally.
Reading / Phonics	Practice the sound: ea Cup of tea Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/PVwSt3s0H-Q	Practice the sound: oi Spoil the boy Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/Pvvr1KY9ZB8	Practice the sound: a e Make a cake Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/Obt_WB57GFU	Practice the sound: i e Nice smile Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/StHZRt0WylU	Practice the sound: o e Phone home Watch the following video, and join in, just as you would do in your normal phonics sessions: https://youtu.be/StHZRt0WylU
Handwriting	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter??	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?

Spelling	Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>said</td><td></td><td></td><td></td></tr><tr><td>you</td><td></td><td></td><td></td></tr><tr><td>today</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	said				you				today				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>says</td><td></td><td></td><td></td></tr><tr><td>your</td><td></td><td></td><td></td></tr><tr><td>the</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	says				your				the				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>was</td><td></td><td></td><td></td></tr><tr><td>were</td><td></td><td></td><td></td></tr><tr><td>here</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	was				were				here				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>they</td><td></td><td></td><td></td></tr><tr><td>where</td><td></td><td></td><td></td></tr><tr><td>there</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	they				where				there				Practise spelling the wods below: <table><tr><td>Look</td><td>cover</td><td>write</td><td>check</td></tr><tr><td>love</td><td></td><td></td><td></td></tr><tr><td>come</td><td></td><td></td><td></td></tr><tr><td>some</td><td></td><td></td><td></td></tr></table> Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Look	cover	write	check	love				come				some			
Look	cover	write	check																																																																																		
said																																																																																					
you																																																																																					
today																																																																																					
Look	cover	write	check																																																																																		
says																																																																																					
your																																																																																					
the																																																																																					
Look	cover	write	check																																																																																		
was																																																																																					
were																																																																																					
here																																																																																					
Look	cover	write	check																																																																																		
they																																																																																					
where																																																																																					
there																																																																																					
Look	cover	write	check																																																																																		
love																																																																																					
come																																																																																					
some																																																																																					
Maths	Today you will learn how to use tens and ones using addition. Follow the link: https://whiterosemaths.com/homelearning/year-2/week-3/ Watch lesson: tens and ones using addition. Challenge yourself: 5 + 3 = 53. True or false?	Today you lern how to use a place value chart. Follow the link: https://whiterosemaths.com/homelearning/year-2/week-3/ Watch lesson: Using a place value chart Challenge yourself: 3 tens and 2 ones = 23 True or False?	Today you will learn how to compare objects. Ask your adult to explain what comparing means. Look at this picture and ask your adult to help you understand it: Equal and not equal Attention to structure  And not a hungry crocodile in sight! Follow the link: https://whiterosemaths.com/homelearning/year-2/week-3/ Watch lesson: Compare objects Challenge yourself: Use < > or = 	Today you will learn how to compare numbers. Spend a moment reminding yourself about what you learnt yeaterday. Look at this picture and remind yourself about what sign means: Equal and not equal Attention to structure  And not a hungry crocodile in sight! When ready, follow the link: https://whiterosemaths.com/homelearning/year-2/week-3/ Watch lesson: Compare numbers Challenge yourself: Use < > or = 13 ○ 31	Today you will learn how to order objects and numbers. Follow the link: https://whiterosemaths.com/homelearning/year-2/week-3/ Watch lesson: order objects and numbers. Challenge yourself: Order the numbers below: 17 15 3 12 9 smallestlargest																																																																																
Topic	Science What are materials? How many different materials can you collect in 5 minutes? When you are ready, watch the video in the link below: https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?activity=video&step=1	History Watch the video in the link below; https://www.youtube.com/watch?v=C7OJvv4LG9M What's happening in the video? What sort of machines are those? Do they look safe? If you lived long ago, before aeroplanes were invented, how would you fly? Remind chn this was a time before engines, power supplies and man-made materials. Watch the next video: https://www.bbc.co.uk/teach/class-	PE Get moving and fit by following The Body Coach. Get ready! Follow the link below: https://youtu.be/Rz0qo1pTda8	Art Today you will learn how to make a simple kite. First take a look at the different types of kites around the world: http://www.my-best-kite.com/kite-for-kids.html For detailed instructions on kite making, see the Kite Building resource and look at the 'My Best Kite': http://www.my-best-kite.com/kite-for-kids.html or https://www.wikihow.com/Make-a-Kite website. Take photoaragraphs of your	Music Today you will learn about 'pulse' in music. Watch the video attached and follow the singing too. Ask your adult to make a vide of you following the songs in the video. https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c																																																																																

		clips-video/once-upon-a-time-icarus-no-narration/zf7xnr Do you think it's a true story? This is a story told long time ago. It is called a myth because it is not actually real. Activity Choose from one of the activities below: A. Design challenge - design a flying machine that could have been built 3000 years ago. Give chn an idea of the kinds of materials/tools that would have been available then. List natural materials together. Use paper, pencils. Try to show how your invention works by labelling your invention, or even, make a video explaining how it works. B. Feather collages: Use coloured feathers and pastels to create beautiful wings. C. Create paper pictures of Icarus and write some sentences about the story.		finished kite and share them through Tapestry.	
--	--	---	--	---	--