Year 3 / Larch - Home Learning

	Day 1	Day 2	Day 3	Day 4
English	To understand the features of adverts https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed	To investigate suffixes: More -er and -est suffixes https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at	Prepositions https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r?activity=video&step=1	Build vocab https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d
	Day 5 Vocab https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d	Day 6 Designing https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad?activity=video&step=1	Day 7 language https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed	Day 8 Complex sentences https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct
Reading / Phonics	Day 1 Sign in and download 'James and the giant peach (page number may vary) https://cherrywood-hantssls.eplatform.co/title/9781448119141/epub Read chapter one and answer 1. Who is this story about? 2. What happened to James' mother and father? 3. What are Aunt Sponge and Aunt Spiker like? How do you know?	Day 2 Focus of the descriptions of James Parents house and that of the aunts. Draw both and label them	Day 3 Read chapter 2 and write about what happens	Day 4 Answer the questions about the text so far
	Day 5 Read chapter 3 and 4 and write what you think will happen next	Day 6 Read up to when the peach starts to grow. Pretend to be one of the aunts and write a blog explaining what you saw	Day 7 Read ch 7 and 8 – Pretend to be the aunts and make a post telling people about the peach. Use the text to find clues of what to charge different people.	Day 8 Continue to read the book until you have met the insects Chose one of the insects and draw and annotate their picture.

Maths	Day 1 Live lessons	Day 2 Live lessons	Day 3 Live lessons	Day 4 Live lessons
	Day 5 Live lessons	Day 6 Live lessons	Day 7 Live lessons	Day 8 Live lessons
Topic	Day 1 Science Watch this and take the quiz https://teachers.thenational.academy/lessons/how-are-shadows-formed-6wt66d . Find your own items around the house and sort into the groups talked about.	Day 2 PE Find a ball or rolled up pair of socks Place 3 items in a line one step a part. Now try and throw your ball to hit each target. How long does it take it hit all 3? Can you improve it?	Day 3 Art Photography https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct?activity=video&step=1	Day 4 Computing Using the photos taken yesterday. Explore the editing function on your camera and try to crop and change the colour of your picture.
	Day 5 Geography Watch this https://www.youtube.com/watch?v=M3re6nsan88 then write facts in sentences about Italy	Day 6 PE Go for a walk with your adult. Have a look for signs of spring and make a note of them all. This could be done through drawing or photos	Day 7 Music https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t?activity=video&step=1	Day 8 PHSE Choose someone in your family who you have not seen for a while and write them a letter or email.