



Year 4 Oak Home Learning - Topic: Anglo Saxons/Vikings

	Day 1	Day 2	Day 3	Day 4
English Writing	LO: To include noun phrases in sentences Read the synopsis below: All is peaceful on the Southern ocean as the penguins relax on their icebergs. That is until Dr. Hammer and his sardines decide to test their weapons of mass destruction. Task 1 Write down your predictions of what could have happen if Dr Hammer was successful? Write your views on the penguins - how would they feel? Task 2 Watch the video: https://www.youtube.com/watch?v=ghr1YI2nH5w Task 3 Which event from the story was your favourite part? Why?	LO: To summarise the video in 3 paragraphs. Task 1 Watch the video again: https://www.youtube.com/watch?v=ghr1YI2nH5w Task 2 Draw a story map to show 3 main events- Example of a story map: Day 2: Date: _____ LO: To summarise the video in 3 paragraphs. Beginning Middle Checklist: -Capital letters, finger spaces, full stops -Time connectives (i.e. First, Next, After, Then, Suddenly, Later) -Expanded noun phrases (i.e. the cunning, evil Dr Hammer)	LO: To understand character's viewpoints Task 1 Watch the video again: https://www.youtube.com/watch?v=ghr1YI2nH5w Task 2 Write the dialogue (speech bubble) between Lily and agent Fox. Week 1 Day 3: Date: _____ LO: To understand character's viewpoints Write down what each character would be thinking and feeling at th Remember to start your sentences with I Use pronouns like me, my 	LO: To give own viewpoints on a story Task 1 Watch the video again: https://www.youtube.com/watch?v=ghr1YI2nH5w Task 2 - Persuasive language Write an exciting 'blurb' style paragraph to persuade someone who hasn't seen this story. You can include phrases like: Are you someone who loves watching a superhero themed story? This story has suspense, mystery, action and MANY more.
	Day 5 LO: To write the story in style of the author Task 1 Watch the video again: https://www.youtube.com/watch?v=ghr1YI2nH5w	Day 6 LO: To include own ideas Task 1 Watch the video again: https://www.youtube.com/watch?v=ghr1YI2nH5w	Day 7 LO: To include noun phrases in sentences Read the synopsis below: In a timeless Parisien street there is a little shoemaker called Mr Botte. He makes and sells a special kind of shoes and business is good. However, the little shoemaker's life is about to change... a new shoe seller is in town	Day 8 LO: To understand character's viewpoints Task 1 Watch the video again: https://www.youtube.com/watch?v=ghr1YI2nH5w

	Task 2 Write the next adventure of Spy Fox using a different wild animal as the villain and including equally inept minions. For example; Dr Hammer could be a 'huge Ape' Sardines could be 'cheeky monkeys'	Task 2 Design a 'Bond-like' gadget that fox could use in his missions. Task 2 Explain what you have designed. Why would his be beneficial to Agent Fox?	Task 1 Tell me your thoughts - what could happen if there is a 'new' shemaker in town? Task 2 Watch the video: https://www.youtube.com/watch?v=fEUwBMThY1w Task 3 Describe the shoemaker and his shop.	Task 2 Choose a scene. Create some dialogue between the two shoe makers. Remember to include speech marks " " Each character's spoken words to be written on different lines.
English Reading	Day 1 Focus text: There's a boy in the girls' bathroom by Louis Sachar LO: To engage with the text Task 1: Watch https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd Complete activity as you look through the video - You can 'un-mute' to read the story yourself.	Day 2 Focus text: There's a boy in the girls' bathroom by Louis Sachar LO: To analyse a character (Bradley) Task 1: Watch https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd Complete activity as you look through the video - You can 'un-mute' to read the story yourself.	Day 3 Focus text: There's a boy in the girls' bathroom by Louis Sachar LO: To analyse a character (Jeff) Task 1: Watch https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd?step=1&activity=video Complete activity as you look through the video - You can 'un-mute' to read the story yourself.	Day 4 Focus text: There's a boy in the girls' bathroom by Louis Sachar LO: To explore a theme Task 1: Watch https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt?step=1&activity=video Complete activity as you look through the video - You can 'un-mute' to read the story yourself.
	Day 5 Focus text: Hansel and Gretel by Anthony Browne LO: To engage with the text Task 1: Watch https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t?step=1&activity=video Complete activity as you look through the video - You can 'un-mute' to read the story yourself.	Day 6 Focus text: Hansel and Gretel by Anthony Browne LO: To answer questions on the text Task 1: Watch https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r?step=1&activity=video Complete activity as you look through the video - You can 'un-mute' to read the story yourself.	Day 7 Focus text: Hansel and Gretel by Anthony Browne LO: To analyse a character Task 1: Watch https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct?step=1&activity=video Complete activity as you look through the video - You can 'un-mute' to read the story yourself.	Day 8 Focus text: Hansel and Gretel by Anthony Browne LO: To explore genre Task 1: Watch https://classroom.thenational.academy/lessons/to-explore-genre-6rw3qd?step=1&activity=video Complete activity as you look through the video - You can 'un-mute' to read the story yourself.

Handwriting	Day 1	Day 2	Day 3	Day 4
	Task 1: Watch the video below.. https://www.youtube.com/watch?v=r2tBH_XyeJc Task 2: https://www.youtube.com/watch?v=6fx5TFXicpQ Try practicing some joins yourself	Task 1: Watch the video below.. https://www.youtube.com/watch?v=nB41RQNKBSA Task 2: https://www.youtube.com/watch?v=orOfIgWj_b4&t=13s Try practicing some joins yourself	Task 1: Watch the video below.. https://www.youtube.com/watch?v=x6Y7khtfk8o Task 2: Complete task from the worksheet - do one sheet a day	Task 1: Watch the video below.. https://www.youtube.com/watch?v=r2tBH_XyeJc Task 2: Complete task from the worksheet - do one sheet a day
	Day 5	Day 6	Day 7	Day 8
	Task 1: Watch the video below.. https://www.youtube.com/watch?v=nB41RQNKBSA Task 2: Complete task from the worksheet - do one sheet a day	Task 1: Watch the video below.. https://www.youtube.com/watch?v=x6Y7khtfk8o Task 2: Complete task from the worksheet - do one sheet a day	Task 1: Watch the video below.. https://www.youtube.com/watch?v=r2tBH_XyeJc Task 2: Complete task from the worksheet - do one sheet a day	Task 1: Watch the video below.. https://www.youtube.com/watch?v=nB41RQNKBSA Task 2: Complete task from the worksheet - do one sheet a day
	Spelling	Day 1	Day 2	Day 3
	LO: To investigate homophones Task 1: Watch https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d?step=1&activity=video Complete the tasks as you go through the video	LO: To practice and apply knowledge of homophones Task 1: Watch https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac?step=1&activity=video Complete the test near the end of the video - tell me how many spellings you got correct	LO: To investigate suffixes - past and present Task 1: Watch https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60Up6e?step=1&activity=video Complete the tasks as you go through the video	LO: To practice and apply suffixes Task: Watch https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60Wk8e?activity=video&step=1 Complete the test near the end of the video - tell me how many spellings you got correct
	Day 5	Day 6	Day 7	Day 8
	LO: To investigate compound nouns Task 1: Watch	LO: To practice and apply compound nouns Task 1: Watch	LO: To investigate double consonants Task 1: Watch	LO: To practice and apply double consonants Task 1: Watch

	https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c?step=1&activity=video Complete the tasks as you go through the video	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d?step=1&activity=video Complete the test near the end of the video - tell me how many spellings you got correct	https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er?step=1&activity=video Complete the tasks as you go through the video	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t?step=1&activity=video Complete the test near the end of the video - tell me how many spellings you got correct
Maths	Day 1 Live lessons	Day 2 Live lessons	Day 3 Live lessons	Day 4 Live lessons
	Day 5 Live lessons	Day 6 Live lessons	Day 7 Live lessons	Day 8 Live lessons
Topic	Day 1	Day 2	Day 3	Day 4
	History LO: Who were the Vikings? Task 1: Watch https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d?step=1&activity=intro_quiz Task 2: Make an information leaflet to explain who the Vikings were. You can also include diagrams and maps.	Art: LO: To experiment with paper Focus: Collage Task 1: https://classroom.thenational.academy/lessons/introduction-to-collage-and-experimentation-with-paper-cgvpcd Task 2: Use the squared sheet as your base for the experiment.	Music: Task 1: Look at the various videos on different elements of 'music'. https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 Task 2: Make a poster to inform your friends about 'music' elements	French: Task 1: Listen to all the French songs https://www.bbc.co.uk/bitesize/topics/zhyg9mn Task 2: Try and have a go yourself too
	Day 5	Day 6	Day 7	Day 8
	History: LO: What was life like in Viking Britain? Task 1: Watch https://classroom.thenational.academy/lessons/what-was-life-like-in-viking-britain-6nhp2c Task 2: Complete quiz before and after the video lesson. Let me know how you did.	PE: Search 'YouTube with Joe Wicks' - choose a day and exercise with him.	Computing: Google 'Scratch edu' - click the first link Use your Scratch logins to enter the website. Create a project; Focus: Change the sprite's movement Add speech Challenge: Add sound	RE: Task 1: Watch the clip on 'Easter' https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6 Task 2: Write down the main important facts of what 'Easter' means and

			Send the project links to me	why it is important for the Christians. You can present this information as a poster or a leaflet.
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