



Chestnut Class Home Learning Week 2

	Day 1	Day 2	Day 3	Day 4	Day 5
English	Watch the story 'Owl babies' by Martin Waddell using this link: https://www.youtube.com/watch?v=TPQRISTYFH0 After watching the story, talk about the woodland animals that you know. Do you know any facts about woodland animals? Can you draw a picture of your favourite woodland animal and label around it some describing words or facts?	Write a short sentence about your animal using the adjectives (describing words) you found yesterday. Give children the stem sentence if needed: 'The (<i>animal name</i>) is/has _____' For example: The mouse is <i>small</i>. The mouse has <i>brown fur</i>. The mouse <i>runs fast</i>. Remember to sound out your words before writing them.	Imagine that you are walking through the woods. Use the link to see what things might be in the woodland – can you see any animals, trees, plants or flowers? (You may want to skip to different parts of the video) https://www.youtube.com/watch?v=U3nbJuPxct8 What noises would you be able to hear in the woodland? What smells could you smell? Can you write some words to describe what you would see, hear or smell in the woodland?	Look at the following image:  Talk to somebody at home – what do you think this story will be about? Where does a whale usually live? Where might they go? Draw a picture or story map of what you think might happen, or where they may go. Add labels.	Following on from yesterday, watch the following video: https://www.literacyshed.com/adrift.html How do you think the characters are feeling? Look at body language and facial expressions to help you. Write a list of their feelings.
Reading / Phonics	Practice the sound: oo look at a <u>book</u> Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=qH-9XQsksEc	Practice the sound: ar start the <u>car</u> Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=8vAAxD-53q0	Practice the sound: or shut the <u>door</u> Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=ZyVwq7MU7Cc	Practice the sound: air that's not <u>fair</u> Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=otz5jVIHOVo	Practice the sound: ir <u>whirl</u> and <u>twirl</u> Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=V5j-oz3zefw
Handwriting	a Practise this letter carefully and slowly. Can you do several lines of each letter?	o Practise this letter carefully and slowly. Can you do several lines of each letter?	c Practise this letter carefully and slowly. Can you do several lines of each letter?	d Practise this letter carefully and slowly. Can you do several lines of each letter?	b Practise this letter carefully and slowly. Can you do several lines of each letter?

Spelling	Practice spelling: we, be she Write 3 rows of each.	Practice spelling: go, so, no Write 3 rows of each.	Practice spelling: by, my, fly Write 3 rows of each.	Practice spelling: is, his, has Write 3 rows of each.	Practice spelling: the, was, there Write 3 rows of each.
Maths	Add by making 10 Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t	Subtract by making 10 Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d	Subtract by making 10 Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t	Mathematical models adding Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr	Mathematical models subtracting Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d
Topic	Collect a range of items that you can test tomorrow whether it floats or sinks. Can you talk about each object and predict whether you think it will float when put in water, or whether it will sink. Save these items for tomorrow, so that you can test them out.	Using the objects that you collected yesterday, get a bowl of water and test whether each item floats or sinks. Were the predictions that you made yesterday correct? Did any of the results surprise you?	With the items that float, can you think of a way to make the floating items sink? Test this out to see if it works.	Draw a picture of an underwater land. What creatures may you see? Add as much detail as you can. Think carefully about the shapes and sizes of objects, and what colours they may be.	What different sounds can you make using items from around the house? Can you find something that makes a noise when you shake it? When you tap it? When you scrape it? When you scrunch it?