Chestnut Class: Home Learning Week 1

	Day 1	Day 2	Day 3	Day 4	Day 5
English	Read (if you have the book) or watch The Gruffalo. https://www.youtube.com/watch?v=X_EM-iZNguo Use the story to draw a picture of the Gruffalo and label all of the nouns that you can see e.g. nose, prickles, wart.	Look back to The Gruffalo story from yesterday. Think about the nouns that you labelled the Gruffalo with. Use the nouns to write simple sentences about the Gruffalo. E.g. The Gruffalo has a wart on his nose. The Gruffalo has claws.	Watch the video about adjectives. https://www.youtube.com/watch?v=4f3H12YNlxo Look at the picture of The Gruffalo. Use the nouns that you wrote earlier in the week and add an adjective to them to describe the noun. E.g. Terrible toes or green wart.	Use the skills that you have thought about this week (nouns, adjectives, capital letter and full stops) to write a description about the Gruffalo. e.g. The Gruffalo has sharp teeth and an orange wart at the end of his nose. He has brown fur with purple prickles. Try to write something about all of the nouns you labelled.	The mouse in the story cannot find the Gruffalo! He has searched and searched but he has never actually seen The Gruffalo. Can you write the mouse a letter to describe what The Gruffalo looks like, so that he can go out and search for him. Have a look at the layout of a letter here: https://www.readingrockets.org/article/introduction-letter-writing#act3 Try to include: an address, date, Dear and yours sincerely at the end!
Reading / Phonics	Practice the sound: ay may I play Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=7sAGOvIJWjc	Practice the sound: ee what can you see Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=93rsDtyjNfk	Practice the sound: igh fly high Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=k47CSkUUD8M	Practice the sound: ow blow the snow Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=9ty1hgMlJLQ	Practice the sound: oo poo at the zoo Watch the following video, and join in, just as you would do in your normal phonics sessions: https://www.youtube.com/watch?v=dCnTmBiLfMU
Handwriting	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter??	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?	 Practise this letter carefully and slowly. Can you do several lines of each letter?
Spelling	Practise spelling : **us, bus, yes** Write three rows of each	Practise spelling : **less, miss, hiss** Write three rows of each	Practise spelling : **way, play, stay** Write three rows of each	Practise spelling : **boy, toy, enjoy** Write three rows of each	Practise spelling : **see, tree, green** Write three rows of each

Maths	**Addition using a numberline** Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct	**Subtract using a numerline** Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d	**Adding to teen numbers** Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat	**Subtracting from teen numbers** Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc	**Add by making 10** Follow the link below, watch the video and complete the tasks: https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e
Topic	**Unusual uses for materials** Take a look at the pictures on the PowerPoint. Can you name what materials are used and what they are being used for? Is this the most useful material for this item to be made from? Can you name any materials that may be more useful or stronger for its purpose? Can you draw and label a picture of this?	**Put materials into categories** Collect a range of things from around your house. Can you put them into groups to show which items are made from: Plastic Wood Metal Take a picture of the items you have ordered in different groups.	Come up with some creative ways of getting away from the wolf. For example you could: - Run - Crawl - Jump - Creep/tiptoe - Skip	Collect some items and make your own house for the 3 little pigs. What materials do you think will be the strongest and why? Keep your model for tomorrow to test it	Test out your model by seeing how long it takes to blow the house you made down. You may want to use a hairdryer to test this out if you have one. Was It strong enough to stay standing? If not, what would you change for next time to improve it?