Year 6/ Sycamore Home Learning Week 2: Survival of the Fittest

	Day 1	Day 2	Day 3	Day 4	Day 5
English	Watch https://www.literacyshed.com/23-degrees-5-minutes.html You will be writing a news report about the missing professor. Look at https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt to pick up some tips	News reports always have direct quotes from people. These will need to have speech marks around them. Come up with some quotes from characters from the video, the police, the professors wife, etc and try to punctuate the speech correctly.	Adverbials are a good way to start sentences in news reports. These are words such as Yesterday, last week, apparently. Try to start some sentences for your news reports with an adverbial.	https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv news reports should contain facts not opinions. watch the video to help you, then come up with some facts for the report. You can make them up.	Have a go at completing the report. Use all of the work that you have been doing this week.
Reading / Phonics	Applying background knowledge to make links  Look at the image and make links- can you think of any texts or films that you have seen like this? How does this link to the world? How does it link to you?	Clambering, lunge, pretext, conviction Have a look at the words- see if you can find them in the text. How will you work out what they mean? Have ago and then look up the meaning using an online dictionary. If you have time, find some synonyms as well.	Look in detail at this extract from **lines 5 to 18** of the source. How does the writer use **language** here to show us what the horse felt about being up for sale? You could include the writer's choice of:	You now need to think about the **whole** of the source. How has the writer **structured** the text to interest you as a reader? You could write about: • what the writer focuses your attention on at the beginning • how and why the writer changes the focus as the extract develops • any other structural features that you think help to develop the introduction of the horse.	Read again the first part of the source, **lines 1 to 4**. List **four** things from this part of the text that we learn about the **horse's early memories**.
Handwriting	pen breaks in longer words Try and find some long words that you can write- suoercalifragelisticexpealidocous is a good one, How many breaks do you need to make in the word (a break is when the pen is lifted from the paper)	Choice of handwriting tools Try different pens and pencils to practise your handwriting. Which do you prefer? Why?	different joins for 's' try lots of different ways to join s- you could loop the bottom of it perhaps.	Slope for speed Practise sloping letters to write faster- .make sure the letters are stull the correct size and that the tall letters are still parallel	Slope for speed Practise sloping letters to write faster- .make sure the letters are stull the correct size and that the tall letters are still parallel
Spelling	Learn spellings accommodate accompany according Look for any patterns to help you Use your pyramid writing	Learn spellings aggressive apparent appreciate Look for any patterns to help you Use bubble writing	Learn spellings attached committee communicate Look for any patterns to help you Use your pyramid writing	Learn spellings community correspond immediate Look for any patterns to help you Use bubble writing	Choose any words that you have found tricky. Play hangman if you can

Maths	Maths- multiplication and division Look at the powerpoint and complete the worksheet	Maths- multiplication and division Look at the powerpoint and complete the worksheet	Maths- multiplication and division Look at the powerpoint and complete the worksheet	Maths- multiplication and division Look at the powerpoint and complete the worksheet	Maths- multiplication and division Look at the powerpoint and complete the worksheet
Topic	Antarctica Geography: Look at Google Earth- where is Antarctica? Have a look at this site to help you to understand glaciers Have ago at drawing a glacier Science: what materials would be good insulators? Try to find some materials around the house that would be good to keep an ice cube from melting.	Antarctica Geography What is a biome? Look at the powerpoint and see if you can work out what Biome the UK is and what Biome Antarctica is. Make a list of all the biomes you know and describe what the features of them are. PE: design a game that could be played in the cold, perhaps on ice, then try to think about how you would adapt it to be played in the desert	Antarctica Geography Look at the Cold as Ice powerpoint and complete the activity at the end of the presentation Art: See if you can make an icy picture. Be creative if you don't have paint, for example, try blowing spilt milk over the page, or sprinkle small bits of paper.	Antarctica Geography You are going to do some research as an explorer. Have a look at the presentation and see what you can find out. Some good sites include: https://www.rgs.org/schools/teaching-resources/exploring-shackleton%E2%80%99s-antarctica/ https://www.coolantarctica.com/ science: research some animals that live in the Antarctic https://www.coolantarctica.com/Antarctica%20fact%20file/antarctica_animal.php consider what features they have that allow them to live there. Then make your own animal, giving it features that would help it to survive.	Antarctica Geography Watch the penguins video https://www.youtube.com/watch?v=2igITGUZbZw create a factfile of things that penguins do to survive. PE: penguins have a waddling action when they move. Imagine that your feet were tied together. How could you adapt a game like netball so that it could be played with feet tied together? For example, would it become more of a passing game?