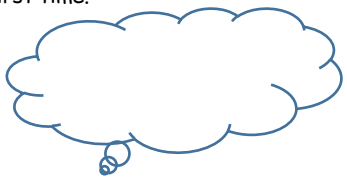
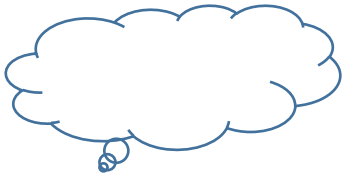
Year 6/ Sycamore Home Learning

	Day 1	Day 2	Day 3	Day 4
English	***Alma*** (animation) by Kuldip Dhamasana  https://www.literacyshed.com/alma.html Watch the video by following the link. What did you like about the film? How did the music compliment the images? What's happening in the film? What is the director's intended impact on the audience? Make notes in your exercise books	Re-watch the film, then identify a key point and write a paragraph to explain the details and why this might be important to the story. Here is an example- *I think that the door to the shop opening after Alma walks away is a key point in the film. If Alma does not enter the shop, then the story would be very different. The door opening also makes us think that the shop is 'alive' somehow and that it is playing with Alma. It is luring her in. We also see this when the doll appears and reappears, tempting Alma closer to the shelf.*	*Alma* is in contention to be played at a festival of short films. You will need to write a letter or email to the film festival's organiser to persuade the festival to include the film in their programme. Remember to include adverbs such as: definitely, obviously, undoubtedly, of course, and modal verbs such as must, will, should, can.	What do you think the owner of the shop looks like? Are there any clues? Can you link the owner to any characters you know from other stories or films? Either have a go at describing what you think the owner looks like or create a wanted poster.
	Day 5 watch https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zy3sk2p Do you recognise any of the techniques used in Alma? Have a go at drafting a paragraph of your own version of Alma. Do this by focusing on one part of the film, eg The door opening when Alma appears to have given up. Change what happens so it becomes your own version	Day 6 https://www.bbc.co.uk/bitesize/articles/zmbr47h watch the video and complete the activities. Then use this to help you to edit your writing from yesterday	Day 7 What if we had a new character in the story- a shopkeeper? What has led this person to trap the children in the dolls? What powers does the shopkeeper possess? How was the shopkeeper treated when they were younger? Will the shopkeeper one day release the children? Create a role on the wall of the character with physical traits outside and  personality traits inside	Day 8 Have a go at writing a diary entry as the new 'shopkeeper' character. What would he be thinking? What would he be feeling?
Reading / Phonics	Day 1 Wonder by R.J. Palacio Read chapter one by using the ebook at https://cherrywood-hantssls.eplatform.co/title/9781448119141/epub Page numbers may differ slightly on the e-book What sort of 'ordinary' things does August (Auggie) do?	Day 2 Chapter 2 Write a definition for each of these words, without using a dictionary: Petrified surgeries medical mysteries Playdate mushroom-shaped	Day 3 Chapter 2 What are the main points of the chapter? Think of 3 or 4 points. Write a bullet-pointed list of the main points. Make a list of details that the author has included which are not main points. Why do you think the author has included these extra details?	Day 4 *Read page 15-16. Then have a go at answering these questions. They are in the same order as the answers appear in the text.* 1. Was August nervous about meeting Mr. Tushman? Yes or No? Explain your answer using evidence from the text.

	What is the name of Auggie's sister? How do you think she feels towards him? Why does he see himself as ordinary? Start a list to record everything you've learnt about Auggie so far. Why does the author have Auggie introduce his name at the end, rather than the beginning, of the first chapter?			2. What is Beecher Prep? How do you know what it is? 3. Why did August think Mr. Tushman would have 'a huge butt'? 4. Name three things that Mr. Tushman did that showed he treated August 'normally': 5. What kind of sneakers did Mr. Tushman have? What are sneakers? 6. August didn't know what an 'elective' is. What do you think an elective is? How do you know?
	Day 5 Look at page 22. Write down what Jack Will might be thinking and feeling as he meets Auggie for the first time. 	Day 6 Look at page 34. Write down what Mum might be feeling and thinking as she learns Julian had been rude to her son. 	Day 7 First day Jitters Who are the people in Auggie's neighbourhood that make him feel safe? What do the following pwople do: Mrs Grimaldi Waitresses The old guy What do you think Via is thinking and feeling as she says goodbye to Auggie on page 36?	Day 8 Locks Why doesn't Auggie look up once as he makes his way to room 301? How does the punctuation on page 38 show that Ms. Petosa is taken aback by Auggie's appearance? How do you think the author wants us to feel about Henry Joplin at this point in the story? How does he achieve this? Use evidence from the text. What do you think Auggie is feeling as he stands up to collect his folder from Ms. Petosa?
Handwriting	Day 1 Writing for speed Tommy tossed his twelfth tooth when it turned three times. How quickly can you write the tongue twister?	Day 2 Practise sloping and upright letters. Which is quicker?	Day 3 Change your writing tool. Find a different pen or pencil and see how it can change your handwriting	Day 4 Write out the alphabet but join each letter. Are there any letters that are difficult to join?
	Day 5 Writing for speed Nick kicked a slick brick at Rick, but the slick brick hit Nick. How quickly can you write the tongue twister?	Day 6 Change your writing tool. Find a different pen or pencil and see how it can change your handwriting	Day 7 Google 'old fashioned writing' and see if you can replicate some	Day 8 These sorts of letters often appear at the beginning of chapters. Can you create a swirly letter for each letter of the alphabet? 

Spelling	Day 1 See if someone can text you so you know which ones to learn foreshadow, interact, interface, postpone, irrelevant, irredeemable, semi-conscious, hypersonic, translate, transnational	Day 2 What does each prefix mean. Complete the task joining the prefix to its meaning, then google the meanings to see if you were correct Resource: spellings day 2	Day 3 Complete the words with their prefix, then write the meanings Resource: spellings day 2	Day 4 Use a dictionary to create three new words for each prefix Resource: spellings day 3
	Day 5 Watch https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb And complete the activity	Day 6 Science Scene crescent Fascinating Scissors Scent See if someone can test you on your spellings, then learn the ones you don't know	Day 7 Use pyramid writing to practise any spellings you don't know from day 1 and day 6	Day 8 Create your own word search with the words from day 1 and day 6 and ask someone in your house to hunt for the spellings.
Maths	Day 1 Live lessons	Day 2 Live lessons	Day 3 Live lessons	Day 4 Live lessons
	Day 5 Live lessons	Day 6 Live lessons	Day 7 Live lessons	Day 8 Live lessons
Topic	Day 1 History Here you will find information about the Ancient Greeks. https://www.bbc.co.uk/bitesize/topics/z87tn39	Day 2 History  Find some images of Medussa and recreate them. You could use items around the house or simply draw her.	Day 3 Electricity https://www.bbc.co.uk/bitesize/articles/zw7g96f follow the link and complete any activities on the BBC website	Day 4 PE Head over to cosmic kids Yoga and have a go at some moves https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ
	Day 5 Could we survive if … We had no internet, No cars, no iPad no internet no planes, no phones? What are the essentials for living If you had to live on the essentials, where in the world would you live? Look at different types of biomes	Day 6 Geography Watch the first 3 videos on natural resources to help you to understand what these are https://www.bbc.co.uk/bitesize/articles/ztnyhcw	Day 7 Geography Watch the video and complete the quiz on trade https://www.bbc.co.uk/bitesize/articles/ztnyhcw	Day 8 Music Follow the links of the 'positive vibes' music sheet.

	https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p What resources would the area have according to the biome ? Create a poster that persuades people to live in this area, explaining why it provides the best essential resources.			