Year 3 / Larch Class Home Learning Week 1

	Day 1	Day 2	Day 3	Day 4	Day 5
English	Tomorrow you will be watching a short film. Have a look at the picture below. Talk about the picture and write about who the character is and what you think will happen. 	Watch this file Egg Hunt short film Draw a picture of the Cave Man. Write a list of words to describe him.	Read your work from Monday. Today you are going to compare your version to the film. Try and use I thought … because …. However in the film ….. happened I was right about……	Watch the short film again Egg Hunt Write a list of nouns which are in the film. Now add the article a or an correctly Here is a help clip about articles	Watch the film again and discuss what happens. Make a story map or comic strip of Egg Hunt
Reading / Phonics	Read "Cave paintings" Read through the text once. Read text again, underline, colour or highlight any of the words that you do not understand or that you find interesting. Find the definitions to the words you do not understand.	Answer the questions on "Cave paintings" Re-read the text. Answer the questions related to the text.	Read "Stone Age Stew" Read through the text once. Read text again, underline, colour or highlight any of the words that you do not understand or that you find interesting. Find the definitions to the words you do not understand.	Answer questions on "Stone Age Stew" Re-read the text. Answer the questions related to the text.	Read "Hunter with a Heart" Read through the text once. Read text again, underline, colour or highlight any of the words that you do not understand or that you find interesting. Find the definitions to the words you do not understand. Write a short prediction of what you think will happen next.
Handwriting	rr Practise this letter carefully and slowly. Can you do several lines of each letter? Clip here	ss Practise this letter carefully and slowly. Can you do several lines of each letter? Clip here	qu Practise this letter carefully and slowly. Can you do several lines of each letter? Clip here	P Practise this letter carefully and slowly. Can you do several lines of each letter? Clip here	 Practise this letter carefully and slowly. Can you do several lines of each letter? Clip here

Spelling	Practise spelling : **Address continue different** Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Practise spelling : **Accident appear caught** Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Practise spelling : **Woman women thought** Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Practise spelling : **Guide heard fruit** Do three rows of each and/or put them into a sentence with a capital letter and a full stop.	Practise spelling : **February Library length** Do three rows of each and/or put them into a sentence with a capital letter and a full stop.
Maths	Today is all about couting. Before you begin its wiggle time! https://www.youtube.com/watch?v=GxKb_VHCYdc&list=RDAOppqbSn7svFJsdsXaDM2NVA&index=4 Can you count forwards from 0 to 100 in tens? Can you count backwards from 100 to 0? Have a go at this place value game Game Challenge yourself by choosing any number between 0 and 1000 can you count on or backwards from that number? Can you read the numbers 0-100?	Today is all about representations. Before you begin its wiggle time! https://www.youtube.com/watch?v=tbPGvZDNoY0&list=RDAOppqbSn7svFJsdsXaDM2NVA&index=3 Think about to the different ways we looked at for representing numbers (writing in words, dienes, number lines, factor trees, columns). Can you choose 10 numbers between 0 and 100 and represent them by drawing those 5 different ways? Challenge yourself by trying to make representations of numbers between 100 and 1000. When drawing your number lines remember to think about what your start and end numbers are going to be. Then you need to think about your jumps, how big of a jump are you going to make?	Today is all about finding 2, 5 and 10 more and less. Before you begin its wiggle time! https://www.youtube.com/watch?v=dh-9k8XfLzY&list=RDAOppqbSn7svFJsdsXaDM2NVA&index=7 Can you find 2, 5 and 10 more from any given number? Can you identify 2, 5 and 10 less from any given number? You can use the same numbers you used yesterday or you can think of 5 new numbers between 0 and 100. Game time: https://www.topmarks.co.uk/learning-to-count/helicopter-rescue (for the game please select mix 1 to 100).	Today is all about ten more and ten less. Before you begin its wiggle time! https://www.youtube.com/watch?v=yjd7Z_7DdU4&list=RDAOppqbSn7svFJsdsXaDM2NVA&index=9 Today is about securing finding 10 more and 10 less. You will need: blank paper and colours. You will be creating number card from 0 – 100, for every number that ends in 0 you will write in one colour, every number that ends in 2 you will write in a different colour and finally for every number that ends in 5 you will write in another colour. Please keep these safe, you will need them again tomorrow. Use the link to paint the squares to see the patterns. https://www.topmarks.co.uk/learning-to-count/paint-the-squares	Today we would like you to investigate fact families to 100. Before you begin its wiggle time! https://www.youtube.com/watch?v=v3XeiGo41Ao&list=RDAOppqbSn7svFJsdsXaDM2NVA&index=13 Can you find all of the possibilities of making 10? Let's see if you can remember: 1 + 9 = 10 9 + 1 = 10 10 – 1 = 9 10 – 9 = 1 Can you recall the fact families for number bonds greater than 10 to 100, you can do 3 different fact families.
Topic	**Draw a poster about Stonehenge.** **Was it aliens? Was it magic? Who done it? Who created Stonehenge?** Firstly, watch the following video about Stonehenge, lots of interesting facts for you to hold onto – you never know when I might use one for a million marble question. https://www.youtube.com/watch?v=APaIPPKFM-U	**Recreating Stonehenge** You may be looking at the title and thinking "huh?!" well, let me explain… Today your task is to recreate Stonehenge using resources available to you at home. Firstly, you will need to do some research, you will need to find an image of your choice of Stonehenge and use	**Dance of the Stone Age** Today's activity means letting your imagine run away with you. We have spent a lot of time listening to 'pre-historic' beats and rhythms, drawing what we can hear, what we think the music is telling us. This time… you will be creating your own idea of what a Stone Age dance would look like. Feel free to get your family members involved too!	**Recyclable Art** Today, I would like you to imagine that you are a caveman or a cavewoman. You task is to find lots of materials that you would usually recycle in your home. Once you have found the recyclable material you would like to use, I would like you to design an accessory that you think would have been fashionable during the Stone Age.	**Make a presentation** Today, your task is to make a presentation about any part of the Stone Age that you find interesting. It can be anything from; the caves that they lived in, how they lived, what they ate and how they got their food supplies, the tools they made and used or Stonehenge,

	Now that you have learned a little bit about Stonehenge, now it is your turn to make a poster about **you think** Stonehenge was created. May you think people came from the future through a time machine and planted it there to confuse us all? Maybe it was already there since the dawn of time? Maybe you think aliens came down to planet Earth? However you think Stonehenge was built, create a poster to show it!	that as your inspiration for your recreation. For this task you may choose one of the following options: • Use biscuits – such as bourbons, custard creams shortbread biscuits – any rectangular biscuit. • Use wafers. • Toast slices of bread and cut into sizes you want (with supervision). • Lego blocks. • Any form of game blocks. • Books. • Or if you are feeling super adventurous you can recreate Stonehenge completely from paper or card. Once completed, please take a picture of your creation.	Your first task is to watch the following videos, as you are watching, you will need to pay close attention to how movements are made, the type of movements that are being made – remember there would not have been flossing in the Stone Age. Video 1 - https://www.youtube.com/watch?v=3F9uiIXFeiI Video 2 – https://www.youtube.com/watch?v=PttzEsRvF_s It is absolutely fine, if you need to watch the videos more than once. You can then select any section of the following song, your dance does not need long and does not need to fill the entirety of the song below. I would suggest at least one minute worth of a routine as a minimum and 3 minutes maximum. Once you have created your dance routine and you have practiced it over and over so that it is in your memory… you can either perform it to your family members. You can ask a member of your family to film your routine or they can take pictures as you perform so you can see the outcome yourself. Finally, I would like you record on a piece of paper why you thought the dance went well, what was your favourite move, what you found tricky and how you came over the tricky parts.	For example, if you are a cavewoman, what might a Stone Age necklace or bracelet look like? If you are a caveman, what might a Stone Age watch look like? The key to this task is to remember that you even though you live in today's world, you have to imagine what life would have been like in the Stone Age. Things to think about or even research, how would they have told the time? Would accessories be for the purposes we have them now? Once you have designed your accessory you can them make it from your recyclable materials and decorate it. After you have completed the task, you can take a picture of yourself wearing your chosen item.	You can make a poster, create a powerpoint presentation, make a leaflet, a comic strip, a video. You can use all of those research skills we have been working on or you can do it from memory but make sure you… Let your imagination run free! I am looking forward to what you have come up with.