Year 3/Larch Class - Home Learning Week 2:

	Day 6	Day 7	Day 8	Day 9	Day 10
English	 How much of the story can you recall? Tell someone / record yourself telling the story. You can use your plan from Friday if you need it.	Watch the video again Egg Hunt short film Discuss what the characters may be saying in the film. Play the silly with no sound and add your own speech for the characters.	Draw a picture from part of the story. Now add speech bubble to show what each character is saying. Remember to write what is being said first then draw the speech bubble. You may want to turn this into a comic and do other parts of the story	Now have a go at writing the story Think about; A and an Words for said What the characters say The order of the events Use your plan	What is an onomatopoeia Watch this What sounds can you hear in the film? Make a list of the sounds Can you hear any sounds around you
Reading / Phonics	This week, your reading task will last you the entire week. I have split it across the five days to make it easier for you to understand. Today you will be reading the first page only of the text. Just like last week, you need to go through with a pencil or coloured pencil and underline or highlight the words that you don't know or the facts you find interesting. Look up any unknown words.	Today you will be reading page 2 of the Stone Age. Go through with a pencil or coloured pencil, any form of writing utensil to underline or highlight the words that are unknown to you or anything you find interesting. Look up any unknown words.	Today you will be reading page 3 of the Stone Age. Go through with a pencil or coloured pencil, any form of writing utensil to underline or highlight the words that are unknown to you or anything you find interesting. Look up any unknown words.	Today you will be answering questions on everything you have read so far this week. Re-read the text, all 3 pages. If the text did not make a lot of sense before, it should now because you have looked up all of those unknown words. I always think that it helps to read texts two times or even three. Once you have done so, have a go at answering the questions.	Today you will record all of the interesting facts that you have read throughout the week. If you need to re-read the text again then please do.
Handwriting	sw Practise this letter carefully and slowly. Can you do several lines.	si, Practise this letter carefully and slowly. Can you do several lines of each letter?	sm Practise this letter carefully and slowly. Can you do several lines	su Practise this letter carefully and slowly. Can you do several lines	sp Practise this letter carefully and slowly. Can you do several lines of each letter? Clip here

Spelling	Practise spelling : **heard thought continue** Draw a picture to represent each word. Write each word in a sentence.	Practise spelling : **Accident different caught** Draw a picture to represent each word. Write each word in a sentence.	Practise spelling : **Woman women length** Draw a picture to represent each word. Write each word in a sentence.	Practise spelling : **Address Guide February** Draw a picture to represent each word. Write each word in a sentence.	Practise spelling : **appear Library fruit** Draw a picture to represent each word. Write each word in a sentence.
Maths	It's investigation week. Today is all about ordering numbers. Bit of revision questions for you, have a got at the practice sheets. There is one mild and one hot. Start with the mild sheet then the hot. Then have a go at the investigation.	It's investigation week Today is all about odd and even numbers.. Let's see what you can remember, can you have a go at the practice sheets: There are two sheets one is mild and one is hot, have a go at both. Then have a go at the check your understanding questions.	It's investigation week Today is all about repeated addition. There are no practice sheets today, you will jump directly into your investigation. Watch the video below first as a reminder of what repeated addition is https://www.youtube.com/watch?v=s84kmCe6qnM Now do the investigation.	It's investigation week Today is about using repeated addition as multiplication. Watch the following video https://www.youtube.com/watch?v=lRgKavUxvKY Have a go at the practice sheets, same as yesterday there are two one is mild and one is hot – please attempt the mild first and if you feel confident to try the hot then please do. Have a go at the investigation	It's investigation week Today is all about measuring in centimeters (cm). Firstly, I would like you to go round your house, pick 6 items to measure in cm. Once you have measured them and written down the measurements, order them from smallest to largest. Secondly, pick one item in the house, measure its length, measure its length and its width. Then find the perimeter of your chosen object. **Remember the perimeter is the distance around the shape so add all of your measurements together.** Now have a go at the investigation, you will need a partner so ask an adult or a sibling to help you.
Topic	**Healthy Plate** Today I would like you to design and draw what you think the ideal healthy meal is. Maybe you already have a favourite meal that is balanced and healthy. Once you have designed your meal, I would like you to annotate it. Use the eat well plates in your resource pack for today.	**Stone Age to Iron Age Meal** Watch the following video about what was eaten in the Stone Age. https://www.youtube.com/watch?v=DZLf1r28cBs Have a think about how it is in relation to your healthy meal that you designed yesterday. Are there any similarities? Would you eat meals from the Stone Age? Why or why not? Recall your notes when comparing the two meals. Optional task, you can have a go at making what are called "beancakes".	**Stone Age House For Sale Part 1** **Watch the following clip twice:** **https://www.youtube.com/watch?v=2O22LMgS4V4** **The first time you are simply watching.** **The second time, you are making notes on what you think the key facts are about how these houses are built. Pause the video each time you find something to be an important fact so you are not rushing your notes.** **Once you have created your notes, design your version of a house from that period of time. The outside MUST look like it belongs in the**	**Stone Age House for Sale Part 2** **You designed a Mesolithic house yesterday.** **Today you are going to "sell" your design to a member of your family.** **You will have to think about how you can advertise this house to make them want to live there. Make them want to have the house. Make them want to make it their forever home.** **You can create presentations to convince your family member by creating videos of why your house the one and only for them or you can**	**A day at the Stone Age Gym** **You will design a work out that you think Stone Age people would have done to keep fit.** **You will need to have at least 8 moves for your work out.** **You will need to write these down on a poster to be stuck on your fridge or somewhere you can see it every day.** **Once you have done that, take a picture of your work out on the fridge or wall or wardrobe.**

		Take a picture of your end product, a picture of your trying it and then write a comment about whether you liked it or not and why you did or did not like it. The recipe is included in your pack.	**Mesolithic era of the Stone Age but the inside can be as modern as you like.** **The structural elements of the house needs to be Stone Age but the fun is all you.**	**record yourself, or create posters, let your imagine run wild.** **Think about the features inside your house, what makes it special?** **Once you have done that, get your family member to make a note of whether or not they would buy that house and why they would or why they would not.** **Good Luck and Happy Selling!**	**Finally, become the personal trainer and get your family all involved in your Stone Age work out!**