



Year 4 / Oak Class Home Learning Week 2: The Ancient Mayans

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<u>LO: To include noun phrases in sentences</u> Read the synopsis below: Zahra spends all day collecting water in order to help her tree grow so she can get some shade. She travels back and forth to the water pump but to no avail. The tree won't grow. It is not until a bead of sweat falls on the roots that the tree springs forth and grows protectively in order to protect her from the sun. Task 1 Where do you think the story is set? How do you know? (Refer to the sentence in the synopsis) Task 2 Watch the video: https://www.youtube.com/watch?v=Ci1I3iTONKU Task 3 Writing 'A day in the life...' from the little girls point of view.	<u>LO: To summarise the video in 3 paragraphs.</u> Task 1 Watch the video again: https://www.youtube.com/watch?v=Ci1I3iTONKU Task 2 Retell the events in order in 3 paragraphs (story) Beginning ↓ Middle ↓ End Checklist: -Capital letters, finger spaces, full stops -Time connectives (i.e. First, Next, After, Then, Suddenly, Later) -Noun phrases (i.e. the gigantic chameleon)	<u>LO: To understand character's viewpoints</u> Task 1 Watch the video again: https://www.youtube.com/watch?v=Ci1I3iTONKU Task 2 Stop at these various points: 0:47, 1:37, 1:59 Write as if YOU are the character- Include how you feel, what you're thinking, any questions you're asking yourself	<u>LO: To include persuasive language</u> Task 1 Watch the video again: https://www.youtube.com/watch?v=Ci1I3iTONKU Task 2 Write a persuasive letter to the government to support funding water supplies in Africa - Write as if you are Zahra! <u>Checklist:</u> Opening statement Time connectives (First, Next, Then) Conjunctions (but, so, because) Paragraphs Rhetorical statement Closing statement	<u>LO: To gather and present information</u> Task 1 Watch the video again: https://www.youtube.com/watch?v=Ci1I3iTONKU Task 2 Research about water in Africa Task 3 Create an 'Advert' for 'Water aid' type charities. For example, -Poster -Written script for a 'Water aid' video Watch this to give you ideas: https://www.youtube.com/watch?v=4V-KoJGGJ4s

Reading / Phonics	<u>LO: To retrieve and record information</u> Task 1 Read 'Why did the Maya build pyramids?' Task 2 Pretend you are a travel agent and want people to visit the place. Write a paragraph on what you would tell others. (You can do your own research on various pyramids made by the Mayans)	<u>LO: To summarise the text in your own words</u> Task 1 Read 'What was Mayan writing like?' Task 2 Write 6 interesting facts you learnt after reading the text in your own words Task 3 Share your 6 facts to a family member	<u>LO: To skim and scan to find relevant information</u> Task 1 Read 'Gods' Task 2 Answer questions about the text	<u>LO: To summarise the text in your own words</u> Task 1 Read 'Daily Life' Task 2: Imagine you could interview a Mayan - what would you ask them? What would their replies be? Write your interview with a Mayan. Set it out so you use 2 different colours for your questions and the Mayan's answers.	<u>LO: To develop pleasure in reading</u> Read a book of your own choice to a family member OR Research on the life of 'Mayan', read and gather facts learnt. Share with your family member.
Handwriting	Practicing joining this: 1. Write it - 3 lines <i>fe</i> 2. Write these words starting with the focus letters: (1 lines for each word) february, feature, feast, fetch	Practicing joining this: 1. Write it - 3 lines <i>fi</i> 2. Write these words starting with the focus letters: (1 lines for each word) fines, fixes, films, finale	Practicing joining this: 1. Write it - 3 lines <i>fu</i> 2. Write these words starting with the focus letters: (1 lines for each word) fungal, fusion, furry, funny	Practicing joining this: 1. Write it - 3 lines <i>fr</i> 2. Write these words starting with the focus letters: (1 lines for each word) Fruit, front, friend, fright	Practicing joining this: 1. Write it - 3 lines <i>fy</i> 2. Write these words starting with the focus letters: (1 lines for each word) foamy, forty, foggy, frosty
Spelling	Practise spelling : increase, minute, natural 1. Use various strategies to practice the spelling. (look at strategy sheet) 2. Ask a family member to test you.	Practise spelling : early, extreme, position 1. Use various strategies to practice the spelling. (look at strategy sheet) 2. Ask a family member to test you - yesterday's words too.	Practise spelling : often, occasionally, weight 1. Use various strategies to practice the spelling. (look at strategy sheet) 2. Ask a family member to test you - (all the words you learnt so far).	Practise spelling : Various, through, mention 1. Use various strategies to practice the spelling. (look at strategy sheet) 2. Ask a family member to test you.	Practise spelling : surprise, length, library 1. Use various strategies to practice the spelling. (look at strategy sheet) 2. Ask a family member to test you - yesterday's words too.
Maths	Task 1: Watch the PowerPoint lesson	Task 1: Watch the PowerPoint lesson	Task 1: Watch the PowerPoint lesson	Task 1: Watch the PowerPoint lesson	Task 1: Watch the PowerPoint lesson

	Exploring division strategies Task 2: Complete task sheet	Applying number bonds within 20 to add and subtract Task 2: Complete task sheet	Solving word problems using bar models Task 2: Complete task sheet	Fraction: Understanding Equivalence Task 2: Complete task sheet	Finding Equivalent Fractions Task 2: Complete task sheet
Topic	Volcanoes Task 1: Read the PowerPoint Task 2: Label the different parts of Earth Challenge: Write facts on each sections in your own words.	Volcanoes Task 1: Read the PowerPoint Task 2: Construct your own diagram of volcano erupting and label the picture. Vocab: craters, magma, lava Task 3: Experiment to try! (Parent supervision) Use a fizzy drink (bottle, not can) to see how a build-up of pressure will cause an explosion.	Volcanoes Task 1: Read the PowerPoint Task 2: Draw the three main types of volcanoes Challenge: Describe these volcanoes using your own words.	Music Task 1: African drumming - Watch this clip https://www.youtube.com/watch?v=kZHfmgIb4mc Task 2: Create your own music using things you can find around your house (i.e. washing up bowl turned upside down could be your drum) Task 3: Video yourself performing and sent it to me.	PE Research Mayans games and write a set of rules to explain to your friends on 'how to play'. You may use this website to give you relevant information: https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j#:~:text=One%20of%20the%20many%20things,to%20a%20whole%20different%20level