



Year 4 / Oak Class Home Learning Week 1: The Ancient Mayan

	Day 1	Day 2	Day 3	Day 4	Day 5
English - Writing	<u>LO: To include noun phrases in sentences</u> Read the synopsis below: Toki's tribe expects him to bring home the head of the biggest animal possible. In return, he will receive honour and respect. However, this rite of passage does not turn out as planned. With the help of a colourful new friend, he achieves something much bigger. Task 1 Write down your prediction of what could have happened when Toki went hunting. Task 2 Watch the video: https://www.youtube.com/watch?v=29fIGlr0cuQ Task 3 Record all the animals Toki and his friend saw when running through the jungle. 	<u>LO: To summarise the video in 3 paragraphs.</u> Task 1 Watch the video again: https://www.youtube.com/watch?v=29fIGlr0cuQ Task 2 Draw a story map to show 3 main events- Example of a story map: Beginning ↓ Middle ↓ End Checklist: -Capital letters, finger spaces, full stops -Time connectives (i.e. First, Next, After, Then, Suddenly, Later) -Noun phrases (i.e. the gigantic chameleon)	<u>LO: To understand character's viewpoints</u> Task 1 Watch the video again: https://www.youtube.com/watch?v=29fIGlr0cuQ Task 2 Write the dialogue (speech bubble) between Toki and the Elders when they realise he released the Chameleon Example: Toki: "I need to release my Chameleon!" Elders: "We are excited to see the Chameleon! Wait, where is it?"	<u>LO: To research and gather information</u> Task 1 Research about Tribes living in the Rainforest. Task 2 Make a leaflet to inform about the Tribes Website for support: In the website, look at the bottom and you will find different types of tribes in the world you may wish to research: https://www.survivalinternational.org/about/amazontribes	<u>LO: To organise ideas into paragraphs</u> Task 1 Watch the video again: https://www.literacyshed.com/oceanmaker.html Task 2 Write a letter to Toki asking him questions you would like to find out about living in the rainforest.

	For example: Toucan Toki and his friend grabbed the blue, friendly Toucan and placed him on his head.	Word mats available for support			
Reading / Phonics	<u>LO: To retrieve and record information</u> Task 1 Read 'Tribe of the rainforest' Task 2 Answer questions about the text.	<u>LO: To summarise the text in your own words</u> Task 1 Read 'The Ancient Tribe' fact sheet Task 2 Write 6 interesting facts you learnt after reading the text in your own words Task 3 Share your 6 facts to a family member	<u>LO: To skim and scan to find relevant information</u> Task 1 Read 'The Ancient Tribe' fact sheet Task 2 Answer questions about the text	<u>LO: To summarise the text in your own words</u> Task 1 Read about 'A day with the Maasai tribes of Kenya': https://www.onthegotours.com/blog/2016/10/a-day-with-the-maasai-tribes-of-kenya/ Task 2 Discuss with a family member about what you learnt about their life - Q: What aspect of their life was different to yours? Task 3 Watch this video - did you learn any different facts? https://www.youtube.com/watch?v=2MrBiTeDvUw Task 3 Share with your family member about what you learnt about 'Maasai Village'	<u>LO: To summarise the text in your own words</u> Task1 Read the article below: https://www.worktheworld.co.uk/blog/5-things-you-need-know-about-maasai Task 2 Write 6 interesting facts you learnt after reading the text in your own words. Task 3 Share your 6 facts to a family member
Handwriting	Practicing joining this: 1. Write it - 3 lines <i>se</i> 2. Write these words starting with the focus letters:	Practicing joining this: 1. Write it - 3 lines <i>sm</i> 2. Write these words starting with the focus letters:	Practicing joining this: 1. Write it - 3 lines <i>sn</i> 2. Write these words starting with the focus letters:	Practicing joining this: 1. Write it - 3 lines <i>sp</i> 2. Write these words starting with the focus letters:	Practicing joining this: 1. Write it - 3 lines <i>su</i> 2. Write these words starting with the focus letters:

	(1 lines for each word) sentence, separate, search, season	(1 lines for each word) smooth, smart, small, smile	(1 lines for each word) snake, snails, snatch, snores	(1 lines for each word) space, spark, speech, spider	(1 lines for each word) subtract, sunset, sunken, sugary
Spelling	Practise spelling : 1.Look at 'Homophones' sheet 2.Read the sentences 3.Write your own sentences with each of the homophone pair	Practise spelling : 1.Look at 'Homophones' sheet 2.Read the sentences 3.Write your own sentences with each of the homophone pair	Practise spelling : believe, calendar, century 1.Use various strategies to practice the spelling. (look at strategy sheet) 2.Ask a family member to test you.	Practise spelling : history, important, recent 1.Use various strategies to practice the spelling. (look at strategy sheet) 2.Ask a family member to test you - yesterday's words too.	Practise spelling : continue, difficult, enough 1.Use various strategies to practice the spelling. (look at strategy sheet) 2.Ask a family member to test you - (all the words you learnt so far).
Maths	Task 1: Watch the PowerPoint lesson Partitioning 3 digit umbers in various ways Task 2: Complete task sheet	Task 1: Watch the PowerPoint lesson Adding and Subtracting 3 digit numbers Task 2: Complete task sheet	Task 1: Watch the PowerPoint lesson Understanding multiplication can be completed in any order Task 2: Complete task sheet	Task 1: Watch the PowerPoint lesson Using the inverse operation to find missing numbers Task 2: Complete task sheet	Task 1: Watch the PowerPoint lesson Using bar models to represent word problems Task 2: Complete task sheet
Topic	Task 1: Watch the PowerPoint lesson How did the Roman Empire become so powerful? Task2: Answer questions as you go through the PowerPoint	Task 1: Watch the PowerPoint lesson What was Britain like before the Romans? Task2: Answer questions as you go through the PowerPoint	Task 1: Watch the PowerPoint lesson How did the Romans conquer Britain? Task2: Answer questions as you go through the PowerPoint	Task 1: Watch the PowerPoint lesson How did the Romans change Britain? Task2: Answer questions as you go through the PowerPoint	Task 1: Watch the PowerPoint lesson Why did the Romans leave Britain? Task2: Answer questions as you go through the PowerPoint